

2020-21 (Year 2)	Autumn		Spring		Summer	
	TOPIC: The Americas/Raging Rivers		TOPIC: Early Civilisation		TOPIC: Our Changing World	
English	Where We Are, Oliver Jeffers	Journey to the River Sea, Eva Ibbotson	The Highwayman, Alfred Noyes	The Journey By Francesca Sanna	Pre SATs Broken Rock Paper Scissors	Floodland, Marcus Sedgwick
Guided Reading	Is a combination of planning linked to the class text and sessions adapted from Booth's Whole Class Guided Reading curriculum					
History			<i>Mayans What if the Mayans never existed?</i>		Crime and Punishment??	
Geography	<i>European Study – South America Possible enquiry Q's; What if you went to live in America? Would you rather live in America or the UK? How does life in America differ from yours?</i>	<i>Raging Rivers – Amazon and compare to UK What if there were no rivers?</i>	<i>UK Study Name and locate counties/features/cities of UK - Link to castles</i>	<i>European country Exploring Eastern Europe</i>	<i>Our Changing World/Extreme Weather - coastal erosion to political - structure of the United Kingdom and how its shape and geography have changed over thousands of years. - landscapes change. - Natural disasters - Climate change and global warming.</i>	
Art/DT	Art Drawing Artist - Friedrich Hundertwasser	D.T. Using clay to create a box of doughnuts Peter Anton	Art Painting Artist Patrick Heron	D.T. Cooking –Design and make bread rolls	Art Printmaking Artist Chinwe Chukwuogo-Roy	D.T. Designing and making a bird box / bug hotel

Computing	Unit 5.1 Coding Weeks – 6 Main Programs – 2Code	Unit 5.2 Online Safety Weeks – 3 2Publish Plus Writing Templates Display boards 2Connect (Mind Map) Unit 5.3 Spreadsheets Weeks – 6 Programs – 2Calculate	Unit 5.4 Databases Weeks – 4 Programs – 2Investigate (database) Avatar creator Unit 5.5 Game Creator Weeks – 5 Programs – 2DIY 3D Writing Templates 2Blog (Blogging)	Unit 5.6 3D Modelling Weeks – 4 Programs – 2Design and Make Writing Templates	Unit 5.7 Concept Maps Weeks – 4 Programs – 2Connect	Unit 5.8 Microsoft Word Lessons – 8 Main program – MS Word
RE	Are angels real? Islam	How has belief in _____ impacted on music and art through history? Christianity and Islam	What is the Trinity? Christianity		Can people come back to life? Christianity, Buddhism and Hinduism	What is philosophy? How do people make moral decisions? Christianity and Humanism
Music Charanga	<i>Happy – Yr 6</i>	<i>The fresh Prince of Bel-Air- Yr 5</i>	<i>Make you feel my Love – yr5</i>	<i>You've Got a Friend – Yr 6</i>	<i>Dancing in the Street – Yr 5</i>	<i>Reflect, Rewind and Replay</i>
Science	<u>Living things and their habitats – Year 5</u> I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird I can describe the life process of	<u>Animals including Humans – year 6</u> I can identify and name the main parts of the human circulatory system, and describe the functions of the	<u>Electricity - Year 6</u> I can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches I can use recognised symbols when representing		<u>States of Matter</u> I can compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets	<u>Light and Sound</u> I can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye I can explain that we see things because light travels from light sources to our eyes or from light sources

	reproduction in some plants and animals.	<p>heart, blood vessels and blood</p> <p>I can recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>I can describe the ways in which nutrients and water are transported within animals, including humans.</p>	a simple circuit in a diagram.		<p>I know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution</p> <p>I can use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</p> <p>I can give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</p> <p>I can demonstrate that dissolving, mixing and changes of state are reversible changes</p> <p>I can explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.</p>	<p>to objects and then to our eyes</p> <p>I can use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p>
PE	Games – Cricket	Athletics	Dance	Gym	Athletics	Outdoor Adventurous activities.

