



History Long Term Plan Cycle A - 'Above and beyond for all'.

Key Stage 1	
Changes within living memory	Yellow
Events beyond living memory	Orange
Significant individuals	Blue
Significant events	Pink

KS2			
		Br theme beyond 1066	Purple
Changes in Br SA-IA	Brown	Achv of early Civ	Blue
Roman Empire	Orange	Ancient Greece	Green
Anglo Saxons	Light Green	Contrasting non European	Pink
Vikings and Anglo Saxons	Yellow	Local History	Orange

Core Threads	Significant People (s)	Turning Points (TP)	Artefacts (A)
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	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
Flamingos EYFS	Understanding the World - Past and Present History Association SoW - How have I changed since I was a baby? Diversity: Books read reflect different cultures. - differences of the people in our families and our lives	Understanding the World - Past and Present History Association SoW - What are our favourite celebrations each year? Diversity: Celebrations linked to cultural background of the class.				Understanding the World - Past and Present History Association SoW - Why do we wear different clothes at different times of the year? Diversity: Discussed what different cultures wear - make a link to Handa's surprise
Kingfishers Year 1/2	FIGHTING FIT Florence Nightingale (S) + Mary Seacole (S)		TRANSPORT THROUGH TIME (TP) First trains		TOYS THROUGH HISTORY	



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<p>*Local</p>	<p>Edith Cavell (S) * ^ ^Links to WW1 & remembrance +Science Cycle B - links to health & medicine</p>		<p>First cars First planes</p>		<p>How toys have changed through time</p>	
	<p>Black History Month: Focus on Pablo Fanque *</p>		<p>First space travel</p>			
<p>Jackdaws Year 3/4</p>	<p>Egypt Significant person Cleopatra (S)</p> <p>How do primary and secondary sources help to understand the past? (A)</p>	<p>Egypt</p> <p>How did ancient Egyptians live? (A & TP) What was mummification? (A) What gods were worshipped in AE? (A)</p>			<p>Local History - Robert Kett: Class visit to Stranger's Hall (linked to wool trade which was a cause of the troubles) Class tour of sites in Norwich: Cow Tower, Castle, Cathedral, Bishop's Hospital Diversity: Make connections with rebellions across the world under a similar theme. Look at the formation of Haiti by a slave revolt for the right to freedom and land.</p>	
<p>Hummingbirds Year 5/6</p>	<p>British Post 1066 WW2 How significant was the Blitz? Whose war was it? What was the impact of WW2 on our locality? Is the evacuee experience all we need to know about the war in Britain? How significant was the war on women?</p>	<p>Ancient Civilisations - Comparing the Indus Valley to other Ancient civilisations Who was around at the time of the Indus? How was the Indus civilisation discovered and</p>			<p>Non-European Society Greeks How do we know about the Ancient Greeks? Can we thank the Greeks for anything in our lives? What is the most important legacy of the Greeks?</p>	



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	<p>Was WW2 the most dangerous time to live? S - Winston Churchill, Adolf Hitler TP - Treaty of versailles D Day A - gas mask, ration book - items from the Library Service Diversity: People who fought for our country - stories of gurkha -community, European fighters - from colonies Lilian Bader - Black curriculum learning resources Female spies of WW2 from history corridor</p>	<p>how do we know about it - Looking at primary and secondary sources. Why have archeologists disagreed about what happened to the Indus people? S - Sir John Hubert Marshall - archaeologist TP - The development of a written language A - Seals, Statues, Jewellery Diversity: Non European people pre colonial history</p>			<p>S- Zeus, Achilles, Helena of Troy TP - Trojan wars A - Vases, paintings</p>
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Key subject specific vocabulary (Tier 3 vocab) embedded and revisited during study of history: agriculture, ancient, archaeology, aristocracy, artefact, AD, BC, century, change, chronology, colony, conquest, decade, democracy, discovery, emigrant, emperor, empire, execution, explorer, global, hunter-gatherer, immigrant, international, invasion, invention, local, migration, missionary, monarchy, nation, oral history, parliament, prehistory, primary evidence, rebellion, republic, revolt, sacrifice, secondary evidence, settler, slave, traitor, treason.

Specific Vocabulary for each year group

Reception	Year 1/2	Year 3/4	Year 5/6
Now, then, before, next, soon, past, timeline, order, change, people, lives, history, different.	year, decade, century, ancient, modern, long ago, timeline, date order, similar, different, important, significant, living memory, remember, materials, inventions, generation, drawing,	Ancient, pharaoh, ritual, primary and secondary sources, mummification, deity, CE, BCE, AD, BC,	ancient, archaeology, aristocracy, artefact, AD, BC, century, change, chronology, democracy, discovery, emperor, empire, invasion, invention, oral history, parliament, prehistory, primary evidence,



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	<p>photograph, picture, video, camera, opinion, artefact.</p> <p>chronological, era, period, dangers, explorers, travel, encounter, impact, brave, pioneer, survive, memorial, investigate, research, evidence, primary and secondary sources, historians, experts, letters, newspapers, websites.</p> <p>segregation, prejudice, racism, equality, space race, travel & transport, flight, engineering, World War, allies, homes, houses, purpose, compare, contrast, sequence</p>		<p>republic, revolt, sacrifice, secondary evidence</p>
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