

### Long Term Curriculum Map – Cycle B

YEAR 1&2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Texts	<b>Lost &amp; Found</b> by Oliver Jeffers	<b>Nibbles the Book Monster</b> by Emma Yarlett	<b>The Lion Inside</b> by Rachel Bright and Jim Field	<b>The Curious Case of the Missing Mammoth</b> by Ellie Hattie & Karl James Mountford	<b>The Last Wolf</b> by Mini Grey	<b>Goldilocks and Just the One Bear</b> by Leigh Hodgkinson
Writing Outcomes	To write an adventure story based on the structure of 'Lost and Found' with a new animal.	To write a diary entry in the first person (Nibbles) based on Nibbles' adventures in the story	To write a story about a small animal (mouse) who befriends a large animal in the African savannah	To write a story based on the structure of 'The Curious Case of the Missing Mammoth' with a change of character	To write a letter in role persuading characters to save the trees.	To write a new version of the story with a new character or new setting. To write a non-chronological report about bears.
Maths	<b>Place value, addition &amp; subtraction</b>	<b>Addition &amp; subtraction (inc. money), shape</b>	<b>Multiplication &amp; Division, statistics</b>	<b>Fractions, measurement. (time, length &amp; height, weight &amp; volume)</b>	<b>Place value, the four operations</b>	<b>Position &amp; direction, time 2, fractions 2, consolidation.</b>
Science	<b>Identifying everyday materials.</b> Sorting and naming materials. Properties and uses.	<b>Explaining everyday materials.</b> Changing shapes, manipulating materials, inventions & discoveries.	<b>Super scientists.</b> Study of key scientists and their legacy. Newton, Bell, Edison.	<b>Super scientists.</b> Senses & Reflexes. Lister. Eugenie Clark (Shark Lady)	<b>Micro-habitats.</b> <b>Healthy eating, link to plants.</b>	<b>SRE</b>
	Session(s) on plants every half term to observe seasonal changes and life cycles.					
History	<b>Explorers &amp; Seafarers.</b> Columbus, Cook & Nelson. <b>OCT: Black History</b> Ruby Bridges & Rosa Parks		<b>Castles</b>  First castles, structure, who lived there, Norman castles, Norwich Castle.		<b>Significant events:</b>  First olympic games. Discovery of Tutankhamun's Tomb. Vesuvius & Pompeii.	
Geography		<b>Continents &amp; Oceans</b>		<b>Local Area</b>		<b>Zambia - Contrasting Locality</b>
D&T		<b>Christmas decorations</b>		<b>Design, build &amp; fly kites</b>		<b>Design &amp; make a moving windmill</b>
Art	<b>Andy Goldsworthy</b>		<b>Colour: Kandinsky &amp; Mondrian</b>		<b>World Art: African Art</b>	
French	<b>Greetings</b>		<b>Seasons</b>		<b>Little Red Riding Hood</b>	
PE	<b>Athletics / Real PE Y1 Phys</b>	<b>Dance 2 / Real PE</b>	<b>Gym / Real PE</b>	<b>Invasion skills/ Real PE</b>	<b>Striking &amp; fielding / Real PE</b>	<b>Athletics / Real PE</b>
RE	<b>What did Jesus teach? (Christianity)</b>	<b>Christmas - Jesus as a gift from God (Christianity)</b>	<b>Prayer at Home (Islam)</b>	<b>Easter - Resurrection Christianity</b>	<b>Community &amp; Belonging (Islam)</b>	<b>Hajj (Islam)</b>
Computing	Online Safety (Digital literacy)  Maze Explorers (computer science)	Questioning (Information technology)			Animated Story Books (Information technology)	Making Music (Information Technology)

# Long Term Curriculum Map – Cycle A

YEAR 1&2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Texts						
Writing Outcomes						
Maths	Place value, addition & subtraction	Addition & subtraction (inc. money), shape	Multiplication & Division, statistics	Fractions, measurement. (time, length & height, weight & volume)	Place value, the four operations	Position & direction, time 2, fractions 2, consolidation.
Science						
	Session(s) on plants every half term to observe seasonal changes and life cycles.					
History						
Geography		The United Kingdom		Weather and Seasons		Hot & Cold Places
D&T						Design & make a moving windmill
Art						
French						
PE						
RE	Creation Story (Christianity)	Christmas (Christianity)	Jesus as a friend (Christianity)	Easter - Palm Sunday (Christianity)	Shabbat (Judaism)	Rosh Hashanah & Yom Kippur (Judaism)
Computing	Online Safety (Digital literacy)  Technology outside School		Lego Builders & Effective searching		Coding	Coding