



# Kingfishers Newsletter

## Autumn 1



| Phonics   | Maths  | Literacy  |
|---|--|---|
| <p>Phonics is taught in separate year groups. Both groups look at segmenting and blending words and how to use those skills to read and write sentences.</p> <p>In year 1, phase 5 phonics teaches a set of new graphemes, alternative pronunciations for graphemes already known and alternative spellings for phonemes. This half term we will look at sounds like oi, oy, ai and ay as well as starting on split digraphs.</p> <p>In year 2, phase 6 phonics develops fluency in reading and writing with a focus on grammar and trickier spelling rules. This half term we are looking at the rules of the soft and hard 'g' and the soft and hard 'c' as well as silent letters.</p> | <p>This half term our focus will be on place value: what do numbers mean and how can we represent them?</p> <p>Both year groups will use place value charts, number lines, base ten blocks, numicom and bead strings to help represent numbers.</p> <p>For year 1 this is numbers 1-10 with some children looking at numbers to 20.<br/><i>Key vocabulary includes: more, less, bigger, smaller, sort, group, colour, type, size.</i></p> <p>Year 2 are working in numbers to 100 with a focus on how numbers are made up of tens and ones.<br/><i>Key vocabulary includes tens and ones, partition, biggest, smallest, greater than, less than, order, representations.</i></p> | <p>Following pathways to write, we will be looking at the book Lost and Found by Oliver Jeffers.</p> <p>Our writing outcome is to write an adventure story based on the structure of the book and will be supported by different activities such as:</p> <ul style="list-style-type: none"> <li>Building vocabulary</li> <li>Re-telling stories</li> <li>Making inferences &amp; predictions</li> <li>Rehearsing sentences orally</li> <li>Sequencing ideas and sentences</li> <li>Re-reading own work to check for meaning</li> <li>Using age appropriate grammar</li> </ul> |
| Science   | History  |   |
| <p>Every half term we will start with some lessons on plants. This is so that we can study plants across the year, noting seasonal changes and the lifecycles.</p> <p>This term we are focussing on trees.</p> <p>Key vocabulary: deciduous, evergreen, roots, trunk, branches, leaves, crown.</p> <p>We will be starting our topic on everyday materials: to find and identify different materials, to explore magnets, to compare materials for suitability eg. Whether something is waterproof or not; whether something is strong enough to build with or not.</p>  | <p>Over September we are looking at significant sea farers and explorers: Columbus, Cook and Nelson. We are comparing and contrasting these historical figures and their contributions to history.</p> <p>In October we will be focussing on Black History Month with the stories of Ruby Bridges and Rosa Parks.</p> <p>Key words: significant, chronology, same and different, explore, military, historical, segregation, civil rights, equality.</p>   |   |
| Computing   | Art  |   |
| <p>We start each year with online safety.</p> <p>For year one, they will also be looking at the basic functions of Purple Mash and how to use a computer.</p> <p>Year two will look at a more in depth unit around internet safety including the purpose of online communications such as emails and how they work.</p> <p>They will also start some programming in computer science looking at maze building.</p>  | <p>This half term in art &amp; design, the class are looking at Andy Goldsworthy and how he uses natural materials to work with.</p> <p>They are collecting natural materials and sorting them, designing lines, curves and spirals, working in clay and looking at reflections to create art.</p>   |   |
| PE  | French   |   |
| <p>We are looking at our PHYSICAL unit in Real PE, using balls and other equipment to practise coordination and sending and receiving skills.</p> <p>In our second weekly session we are looking at athletics: practising styles of jumping, timed running and different ways of moving.</p>  | <p>This half term we are looking at Greetings such as bonjour and salut!</p>   |   |