



## **The Governing Body's Written Statement of Behaviour Principles**

The Education and Inspections Act 2006 and DfE guidance document for governing bodies (Behaviour and Discipline in Schools, 2015) requires the governing body to make and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

### **Introduction:**

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Headteacher.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles the Governors expect to be followed. The Headteacher has a duty to publish the statement on the school website.

The Headteacher will develop the Behaviour Policy with reference to the DfE guidance document Behaviour and Discipline in Schools – Advice for Headteachers and School Staff, January 2016. The Headteacher may choose to include the Antibullying policy within this document or as a separate document.

The Headteacher should take into account any other statutory guidance when writing the policy and amend it when specific situations require this (e.g. Checklist for school leaders to support full opening, Covid 19 schools' operational guidance DfE Dec 2021)

### **Principles:**

- All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- The Bawburgh Primary School is an inclusive school. Bullying or harassment of any description is unacceptable. All members of the school community should be free from discrimination of any sort. All policies or actions should reflect the duties of the Equality Act 2010.
- The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through

high expectations; a focus on learning; appropriate praise and celebration of outcomes.

- The Governors believe children should be at the heart of the development of school rules and these should be regularly reviewed with the involvement of pupils and in consultation with staff and parents.
- High standards of behaviour are expected. The school rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils, consistently applied and regularly monitored to ensure effective impact.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Headteacher is expected to use discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account, special educational needs and disability and the needs of vulnerable children. Support and assessment from external agencies should be available to support as necessary for pupils who display continued disruptive behaviour.
- We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- We expect pupils and parents to cooperate to maintain an orderly climate for learning.
- The Governing body support the school's authority to consider exclusions, particularly those that are permanent, as the very last resort and expect pupils and parents to cooperate to maintain an orderly climate for learning.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.
- The governing body expects the head teacher to draw on the advice in the 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance when setting out the pastoral support school staff can expect to receive if they are accused of misusing their powers.
- The Governors expect the Headteacher to include guidance and clarification for staff on their powers to search (for banned items), to use of reasonable force (make physical contact with children), and to discipline pupils for misbehaviour outside school (including notifying the police) witnessed by a member of staff or reported to school when:

- Taking part in school organised or related activity
- Extra-curricular activities such as educational trips and visits (residential and non-residential)
- Travelling to or from school
- Wearing school uniform or in some other way identifiable as a pupil

This statement was written in Dec 2021 and approved by the FGB on the 13<sup>th</sup> January 2022

Signed:

A handwritten signature in black ink, appearing to read 'L. Stott', written in a cursive style.

Chair of Governors