

Y5/6 Long Term Plan Year 1 (2021/22)	Autumn Term		Spring Term		Summer Term	
English	Good Night Mr Tom	Rose Blanche	The Fire Maker's Daughter	Skellig	Odysseus	
	TOPIC: British History Post 1066		TOPIC: Achievements of Early civilisations		TOPIC: Study of Non-European society	
History	<u>The Blitz & WW2 - Using scheme from Historical association</u> Poppy Line Norfolk Records Office		<u>Ancient China The Shang Dynasty - Using scheme from Historical Association</u> Study the achievements of the earliest civilizations- an overview of where and when the first civilisations appeared and an in depth study of a selected civilisation.		<u>Greeks - Using scheme from Historical Association</u>	
Geography	Locational study of the UK based on Oddizzi Planning.		<i>Mountains - Scheme from Oddizzi</i>		Locational study based on Greece and Athens in present day.	
Art	Lowry		Silk Painting		Sculpture –Greek Pottery.	
DT	Anderson Shelters – Exit point		<i>Shang buildings</i>			
Music						
Science	<u>Animals including Humans – year 5</u> I can describe the changes as humans	<u>Forces – year 5</u> I can explain that unsupported objects fall	<u>Earth and Space- year 5</u> I can describe the movement of the Earth, and other planets, relative to the Sun in the solar system		<u>Evolution and inheritance – year 6</u>	<u>Living Things and their habitats – year 6</u>

	develop to old age.	<p>towards the Earth because of the force of gravity acting between the Earth and the falling object</p> <p>I can identify the effects of air resistance, water resistance and friction, that act between moving surfaces</p> <p>I can recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p>	<p>I can describe the movement of the Moon relative to the Earth</p> <p>I can describe the Sun, Earth and Moon as approximately spherical bodies</p> <p>I can use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p>	<p>I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</p> <p>I can recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</p> <p>I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>	<p>I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</p> <p>I can give reasons for classifying plants and animals based on specific characteristics.</p>
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Computing		<i>Coding.</i> <i>Being safe on the internet.</i> <i>Research information about Solar System</i>	<i>Coding.</i> <i>Create PowerPoint presentations combining text, graphics and sound that explain village life in Viking or Saxon times.</i>	<i>Coding.</i> <i>Effective searching to find out more about Greece and answer questions being posed in other subject areas eg habitats in Science.</i>
	RE	<i>See Mrs Holegate</i>		<i>Clear for SATS</i>