

The Bawburgh School Remote Learning Plan – Plan will be live from 4th January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching, you will be signposted to the stationary packs that were sent home in December 2021.

Our Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, The Bawburgh School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
3. A national lockdown, where schools are only open to children of critical workers and vulnerable children.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Bubbles

Flamingos – Bubble 1

Kingfishers – Bubble 2

Jackdaws – Bubble 3

Hummingbirds – Bubble 4

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Flamingos	2 hours a day
Kingfishers	3 hours a day
Jackdaws and Hummingbirds	4 hours a day

Accessing Remote Education

Software and Online Platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, White Rose Maths and Monster Phonics (Reception/KS1).

Children will remain in contact with their Class teacher through Zoom and Class Dojo/Tapestry (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers will have used the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Purple Mash, Accelerated Reader, Spelling Shed, Monster Phonics, Numbots, and Timestables Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Zoom will enable the school to offer face to face contact so the children can communicate with their teacher through live video.

- Teachers will use Zoom to check in with children daily (where appropriate according to key stage) to ensure they understand the work set for the day.
- Teachers/TAs will use Zoom to deliver live lessons, interventions and small group bespoke work, feedback, challenge and support will be part of the lessons.

Class Dojo and Tapestry will remain in use as these communication platforms have already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. Children will be able to upload their work for teachers to comment on and provide feedback, challenge and support on uploaded work. The Dojo Class Story/Tapestry Comments section will offer the chance for teachers to celebrate children's work and maintain our school community.

If my child does not have digital or online access at home, support will be provided in the following ways:

- Provide hard copy workbooks that align to the curriculum of the child.
- Resources/manipulatives can be loaned to families to support their work.
- Where printing is an issue the school will print all resources needed for collection.
- School will help apply for additional devices from the DfE and NCC
- School to help families apply for additional mobile data to allow access to the internet
- Where possible (and where insurance allows) school will endeavour to loan equipment to support children to access remote education.
- Where families cannot access the online learning, teachers will ring once a week and discuss with the parents and child how they've got on with the work, and if there is any additional support needed. Parents will still be encouraged to email in and take photos of any work for the teachers to see and provide feedback.
- Reading books will still be allowed to come to and from school following Covid-19 safety precautions.

Worksheets and Practical Resources

School sent home a stationary pack in December 2021, the work packs include basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

The children will be signposted to the stationary pack in the event of isolation, bubble closure or a national lockdown. As mentioned earlier these packs will allow teachers the time to plan work that is consistent with the intended curriculum for their class.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationary pack (this might need to be delivered). In the case of whole cohort isolation or national lockdown, resources will be uploaded and communicated via Class Dojo/Tapestry.

Pupil absent from school due to Covid-19, either; isolation, bubble closure or National Lockdown	
Ongoing Support	Safeguarding/SEND
<p>Stationary packs to be used on the first two days absent from school.</p> <p>From day 3, using Class Dojo/Tapestry, the Class teacher will upload the weekly timetable by 9am or earlier.</p> <p>The teacher will provide a timetable of lessons (see Appendix 1) across the week, this will include teacher/TA zooms, teacher modelled sessions, Oak Academy which will include lessons modelled by a teacher, and relevant activities. Other teacher modelled sessions will be provided by White Rose Maths and Monster Phonics.</p> <p>Teachers/TAs will provide feedback to uploaded work.</p> <p>The expectation of uploaded work for feedback will vary daily, however, an average of 2 pieces of work will be expected to be uploaded to Class Dojo or Tapestry portfolios each day.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to covid@bawburgh.norfolk.sch.uk</p> <p>If a child is entitled to benefit-related FSM, food parcels will be made available and we will engage with any National Voucher scheme if launched.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well-being checks via a phone call from the DSL (record on CPOMS).</p> <p>Thrive and Counselling sessions will continue virtually, unless the child is in school and arrangements can be made for safe, face to face sessions.</p> <p>If a child does not engage, the Class teacher will call the parents to discuss obstacles and support. If required the headteacher will follow up.</p>