



## Covid-19 Catch up Premium Plan

1. Summary information					
School	The Bawburgh School				
Date	11/20	Total Recovery budget	£8140	Date for next internal review of this strategy	Dec 20

2. Identified impact of lockdown
Following baseline assessments across the school, writing has been identified as an area that requires additional input as a result of lockdown in the spring/summer terms of 2019/20.

AIM: To support pupils in returning to learning, to facilitate accelerated progress to allow children to catch-up and support healthy personal wellbeing.					
Desired outcome	Chosen action / approach	Resources/ Budget Amount	Review date	Staff lead	Impact (once reviewed)
<p><b><u>One to one and Small group tuition</u></b> Identified children make accelerated progress in writing and mathematics</p>	<p>The EEF suggests '<i>one to one and small group tuition to be highly effective catch up approaches</i>'. <i>'Tuition delivered by qualified teachers is likely to have the highest impact'</i> The EEF also suggests '<i>there is evidence that extending the school time can have a positive impact on learning</i>'</p> <p>After school, small group tuition 2 hours a week delivered by a teacher (+1hr PPA)</p> <p>In school, small group afternoon interventions delivered by a teacher, 4 hours a week (+2hrs PPA)</p> <p>Afternoon in school interventions, 1:1 and small group delivered by teaching assistants across school, 4 additional TA hours per week</p>	<p>£2436</p> <p>£4872 (Jointly funded with PP monies)</p> <p>£1144</p>	<p>Dec 20 March 21 Jul 21</p>	CSh	Dec 20:

<b><u>Intervention Programme – Thrive Approach</u></b> Improved access to mental health and well-being support for identified children	- Additional hours given to Thrive practitioner to enable her to work with identified children.	£560	Dec 20 March 21 Jul 21	CSt	Dec 20:
<b><u>Intervention Programme – Accelerated reader</u></b> Greater selection of reading books for all children to access, leading to accelerated progress in reading.	Purchase of additional books to support the AR reading programme for all ages – (investigation into myOn – online books through AR)	£2000 + jointly funded with PP monies	Dec 20 March 21 Jul 21	CSt	Dec 20:
<b><u>Supporting Parents and Carers</u></b> Children will have greater opportunities to access learning at home. Home-learning opportunities will not always require parents to engage with the activities, affording the children greater independence and increasing the likelihood that parents can sustain home-learning.	Additional online learning resources will be purchased, such as Spelling shed, Times tables Rockstars and Numbots to support children’s learning at home.  Home learning stationery packs, to include, a few days’ worth of learning, exercise book and pencil	Spellingshed: £180 Times tables Rockstars and Numbots: £290  £300	Dec 20 March 21 Jul 21	CSt/CJ	Dec 20:
	<b>Total Spend</b>	<b>£11,782</b>			
	<b>Contribution from PP</b>	<b>£3642</b>	Linked to PP plan		
		<b>£8140</b>			

### **Notes**

**Additional interventions started after October Half term – allowed 28 weeks to end of school year allowing for a couple of weeks lost due to Xmas, illness etc  
Meeting with Pearson and NTP re tuition support in Jan onwards for upper KS2 on 23/11**

**Meeting with Renaissance Learning regarding MyOn - online reading library linked to AR on 23/11**

**Resources to support Strategy:**

EEF Document to support planning for short term recovery: [https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19\\_Resources/Covid-19\\_support\\_guide\\_for\\_schools.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf)

EEF Document to support whole school planning: [https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19\\_Resources/The\\_EEF\\_guide\\_to\\_supporting\\_school\\_planning\\_-\\_A\\_tiered\\_approach\\_to\\_2020-21.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/The_EEF_guide_to_supporting_school_planning_-_A_tiered_approach_to_2020-21.pdf)