



# Flamingos Newsletter

(Autumn Newsletter 2)

18th September 2019



Please note that all Newsletters will be available to access on the School Website and sent on Friday via Parent Mail and will not be in Home School Books as we are trying to reduce paper traffic at this stage.

## Last week we have been learning:

Last week we spent time settling in and getting to know each other with Mrs Sharpe, Mrs Tuma and Mrs Holgate carrying out our baseline assessments for learning with all children. As we cannot offer our weekly open tray mornings for catch ups we have begun to put together our home learning books for communication in addition to our Tapestry programme so that we can keep in touch with each other. Homework and activities along with general household information will be added weekly. We will be sending these home on Friday's with details for focussed observations for Tapestry (to do over the week) and a homework activity for you to help your child flourish (handed back on Monday morning if possible so that books can be 'decontaminated!')

We are quickly becoming a 'Flamboyance of Flamingos' where we understand that being kind to each other pays off. In fact Darcie made a river for Asta her new friend and Asta told me it 'Is a river of kindness!'

Phonic lessons introduced the start of the phoneme of 's'. We have practised looking/hearing this sound in our 'I spy games' understanding that the words begin with the initial first sound 's'. We will be developing how to segment sounds over the coming week primarily looking at cvc words such as 'sun'. It would be helpful if you could encourage the practise at home of sounding out picture cards such as 's-u-n'. By doing this faster and faster you encourage blending the sounds. I will be sending home little mini videos to illustrate this as we are unable to all meet for a phonic session and this will help your child enormously in their overall reading confidence in the next few months. Please be sound detectives and in your reading of story books to the children and point out the sounds we are covering so that they become familiar with the words and where these sounds occur in the words. Looking for words that have the initial sounds is really important and 'I spy' is a great game to develop their understanding of where the sounds occur. Sophie was a superstar this week when I had the picture and word 'bus' 'b-u-s' on the board (put in as a challenge from the tricky witch-me) and she told me the sound was at the end not at the start of the word!

In due course we will be sending out some books for our children. These will need to be 'read' to your child modelling how to story tell from pictures and then if you could ask your child a number of questions and record their responses in our reading records this will help them to get into a routine of reading quickly. These stories will be the preliminary picture book where your child will then tell you the story around the visuals. Please read daily with the children and record appropriately. Reception children have homework this week that practises the sound 's'.

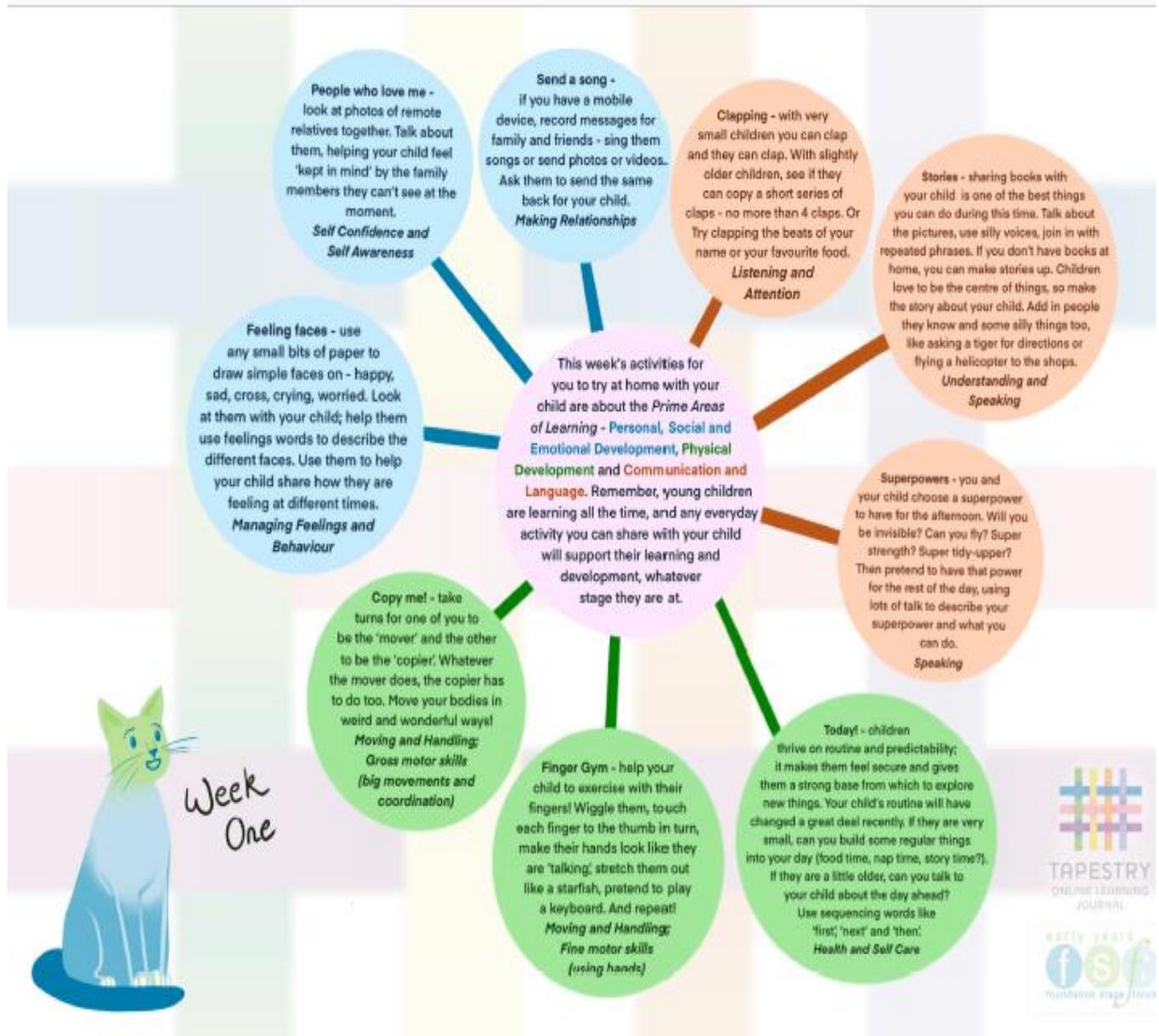
## Next week we will be learning: Maths

We will look at the numbers up to five thinking about the 'stories' around these numbers - deepening and mastering our understanding. Writing and learning how to form the numbers correctly.

## Reminders

Please sign up to Tapestry as soon as possible as we are already uploading the exciting events occurring in school and would love to see what learning they do at home.

## Tapestry Focus for the following week



And finally, be sure to look at the film clips of your children on Tapestry to see what we have been up to this week.