Activity 1

Coronavirus?

Hasn't this been a confusing four months?

To try and un-muddle our minds, we are going to create some drawings and some jigsaw poems to help us organise our thoughts and feelings.

Tips!

○ Whenever you draw pictures for us, make sure to draw on a **blank piece of paper** (not lined paper) and use some colouring pencils, pens or paints!

○ Whenever you write anything down for us, you can either do this **on a computer** (which you can then email to your school) **or by hand** in your best handwriting (on a piece of loose leaf lined paper which you can easily give to your school).

Part One

1
Draw a picture of YOU!
A self-portrait of how you felt at the **beginning of March**, before you had ever heard of Coronavirus.

Now let's make some lists!

2
How did <u>you</u> find out about the Coronavirus?
(Think about who told you. Think about how you found out about it: family, teachers, friends, TV, on the internet?)

3
What were the rules, what were you told you had to do?
For example: Don't shake hands

4 What were you told Coronavirus was?
For example: A dangerous virus

5 What questions did you ask? OR What questions did you <u>want</u> to ask?
For example: Why can't I see my friends? Why can't I go to school?

6 Did any changes happen to your weekly routine? Did you do anything differently?
For example: No dance class on Friday, We stocked up on toilet roll

7 Take a look at your lists and now draw another picture of YOU!
This time your self-portrait of how you felt **after** you had found out all these things about Coronavirus

8 Now… let's make our first jigsaw poem!

Pick one of your lines from questions 3, 4, 5 and 6 and put those chosen lines into a brand new list.

For example:
3. Don't shake hands
4. A dangerous virus
5. Why can't I see my friends?
6. No dance class on Friday

Now… we can take it one step further and turn those four lines into two! How do you do this? Put any two lines you want, together! These ideas may all seem very different but think about which two lines could slot together well….

For example:
Don't shake hands, a dangerous virus.
No dance on Friday. Why can't I see my friends?

There you go! You have your very own jigsaw poem!

We might not be able to see Coronavirus with our own eyes but we are now going to conjure up two poems and imagine what it would be like if we could see it!

Tips!

○ In this activity we will be writing **in the second person (you)**

○ We will also sometimes use a very clever poetry tool to help us: **similes**

No… we haven't made a spelling mistake. It might look like the word smile but actually simile is something completely different! (It's a lot of fun playing with similes though so hopefully it will also make you smile!)

What is a simile?

A simile describes something by comparing it to something else, using **like** or **as**.

For example:

Let's say we want to use a simile to help us describe that Adisa is really busy.

To start with, we need to really understand what we mean by busy… what happens when you are busy….

Perhaps:
You don't stop moving
You have to do everything quickly
You need a lot of energy

So, with this in mind… who else or what else might be busy like Adisa?

List your ideas!

A bee
A spinning top
A supermarket on a Saturday
A rapid river

So now we are ready to create our similes!
All we have to do is join these ideas together.

Adisa is busy as a bee
Adisa is busy like a spinning top
Adisa is busy like a supermarket on a Saturday
Adisa is as busy as a rapid river

Now that we know how to use similes, let's have some fun describing our Coronavirus Creature

We are going to produce two 8 line poems!

Poem One

If the Coronavirus was an animal what would it be?

When you close your eyes, what animal comes to mind when you hear the word Coronavirus?

Now you are going to create a poem imagining that animal is the Coronavirus. We will help you write your poem line by line:

Line 1

Tell us what animal it is!

You are a _____

For example: You are a tiger

Line 2

Tell us about the size of this animal and make sure you use a simile

You are _____ like a/the _____

For example: You are huge like a forest

Line 3

Tell us how your animal moves and don't forget to add your simile!

You _____ like a/the _____

For example: You sprint like a storm

Line 4

Tell us about your animal's eyes using colour and shape

Your eyes are (colour) _____ and (shape) _____

For example: Your eyes are yellow and square

Line 5

Your animal does not speak, instead it speaks with sounds. What four sounds does your animal make?

You _____, you _____, you_____, you _____

For example: You growl, you roar, you cry, you howl

Line 6 and Line 7

How does this animal make you feel?

You make me feel _____
You make me feel like I need to _____

For example: You make me feel nervous
You make me feel like I need to run away

You make me feel angry
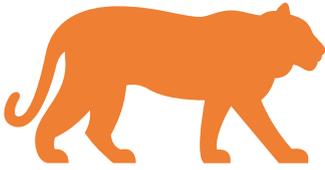You make me feel like I need to be strong for my family

Line 8

Imagine the animal is a thief! What is it trying to steal from you?

You are stealing my _____

For example: You are stealing my happiness
You are stealing my teachers

Well done, you have your eight lines. Now to make our jigsaw poem we need to pull all eight lines together, one after another. It's up to you though which order you put them in!

For example:

You are a Tiger

Your eyes are yellow and square

You are huge like a forest

You make me feel nervous

You make me feel like I need to run away

You sprint like a storm

You are stealing my teachers

You growl, you roar, you cry, you howl

Poem Two

Invent your own Coronavirus Creature

Scientists say we have never seen anything like the Coronavirus before. That means it's a brand new creature! Now it's time to write a second poem, using the same structure and questions as before but about this brand new creature. No one has been able to describe it fully.. until now. It's over to you.

Line 1

Tell us what this creature is by adding an adjective (descriptive word) and a noun (a character)!

You are a (adjective) _____ (noun) _____

For example:
You are a cruel creature
You are a naughty child
You are a cheeky goblin
You are a three-headed monster

Line 2

Tell us about the size of this creature and make sure you use a simile

You are _____ like a/the _____

For example: You are everywhere like the earth

Line 3

Tell us how your creature moves and don't forget to add your simile!

You _____ like a/the _____

For example: You gallop like a horse

Line 4

Tell us about your creature's eyes: This time pick a colour and put an adjective in front of it. Then immediately afterwards pick a shape.

Your eyes are (adjective) ____ (colour) ____ (shape) _____

For example: Your eyes are burnt orange triangles
                 Your eyes are small blue diamonds

Line 5

Your creature does not speak, instead it speaks with sounds. What four sounds does your animal make?

You ____, you _____, you_____, you _____

For example: You whisper, you cry, you scream, you sigh

Line 6 and Line 7

How does this creature make you feel?

You make me feel _____
You make feel like I need to _____

For example: You make me feel tired
             You make me feel like I need to crawl into a ball

Line 8

Imagine the creature is a thief! What is it trying to steal from you?

You are stealing my _____

For example: You are stealing my time
You are stealing my freedom

Well done, you have your eight lines. Now to make our jigsaw poem we need to pull all eight lines together, one after another. Just like last time, it's up to you which order you put them in!

For example:

You are a three-headed monster

You are stealing my time

You make me feel like I need to crawl into a ball

You whisper, you cry, you scream, you sigh

You gallop like a horse

You make me feel tired

You are everywhere like the earth

Your eyes are burnt orange triangles

Part Three

Draw a picture of your Coronavirus Animal and your Coronavirus Creature