



The Bawburgh School

Hummingbird's Home Learning – Summer Term week 9 - commencing 22.06.20

Above and beyond for all

Welcome to this week's newsletter,

I hope you are all well and have had a good week. I'm sure by now you have all read the latest updates to the summer term plans for returning to school. It saddens me to hear that Year 5 will be unable to return to class before the end of the summer term, however we will more than make up for lost time when we are united in person in the Autumn term! We are very lucky to have Mr Handley, who will continue to offer his lessons to ensure that year 5 are getting extra weekly support and I will continue to plan home learning each week. I very much look forward to welcoming back year 6 next week.

Our top spelling and mathstronaut this week are Lily and Mia B, although it was very close between Mia and Jessica for the top maths spot!

Top Spellers

#	Pupil	Groups	Score
1.	 Lily		13,110,832
2.	 Jessica		4,798,034
3.	 Noah		3,205,408

Top Mathstronauts

#	Pupil	Groups	Score
1.	 MiaB		1,918,359
2.	 Jessica		1,196,859
3.	 Kacey		249,021

Accelerated Reader

A massive congratulations to Merryn who has achieved her Diamond Award. She has earned a huge 500 points! What an achievement Merryn, you should feel extremely proud of yourself.

Merryn has achieved her
Diamond Award!



Well done to Amie, Kai, Lily, Maggie and Noah L who have also earned points this week!

If you are struggling to encourage your children to read, I have included a top tips guide in the home learning folder for this week. Key points - encourage children to read about things that interest them and remember that all reading is good, whether that's non-fiction, comics, graphic novels or researching interests on the internet.

Even though the year 5 children may not be in school with me, I do think about them all the time! If you can please spare a few minutes of your time, I very much enjoy reading your emails giving me little updates of how the children are. Jessica, you must take a look at the smile gallery as I have added your picture to it this week. Such a beautiful piece of artwork you produced linked to our English work.

Please do not hesitate to contact the office if you have any queries or questions and I will respond to these as quickly as I can.

Stay safe,

Mrs Maudlin

Learning Project WEEK 9 – Transport

Age Range: Y5/6

Weekly Maths Tasks	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Daily White Rose maths activity which can be found in the Hummingbird's home learning area. Children to record this in their exercise books or on the printable worksheet. <ul style="list-style-type: none"> - Interpreting graphs - Multiplying/dividing by 10, 100, 1000 Working on times tables/maths facts. An activity will be assigned to each child on Maths shed, the children each have a login. Daily arithmetic for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and get them to practise something they find difficult. Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. 	<ul style="list-style-type: none"> To continue to listen to Cosmic and complete the guided reading activity for the chapter. Complete one task on the reading bingo board. Children to continue to independently read and choose at least one activity to complete in their reading journals. To complete at least one test on Accelerated Reader per week. <div data-bbox="1235 421 1362 607" data-label="Image"> </div>

Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. Practise spellings on Spelling Shed. Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. 	<p style="text-align: center;"><u>Wonderful Wizards</u></p> <p>Your English work this week is going to be based around wizards. Get creative and create your own wizard top trump cards, explore vocabulary and make your very own spells and explore persuasive techniques.</p> <div data-bbox="1129 987 1318 1234" data-label="Image"> </div>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.

- Is it a Bird? Is it a Plane?**- Direct your child to choose a major city from each continent and look at the population's primary mode of public transport, e.g. rickshaws and Skytrain in Bangkok, Asia, the Tube in London, Europe etc. Ask them to create a fact-sheet showing each city's most popular mode of transport and decide which is their favourite, providing reasons for their opinions.
- Creativity in the Underground-** **Many of the London Underground tube stations have their own unique, tiled designs.** Direct your child to think of their own London Underground tube station name and create a tile design to accompany it. They could simply draw the design using crayons, felt tips or paint. Alternatively, they may choose to represent the design in the form of a collage, cutting out their own tiles of paper, newspaper, magazines, cardboard, or whatever you have access to at home.
- From Horse-Drawn Cart to Jumbo Jet-** Direct your child to select 10 modes of transport from throughout history using this [link](#). Ask them to research the modes of transport and present them on a timeline, writing a description for each one, explaining what it was and who would have used it - bonus points for including the inventors!
- Faster Than a Speeding Bullet...Train-** The Shanghai Maglev, also known as Shanghai Transrapid, is currently the fastest train in the world, running between Shanghai and Beijing in China. Challenge your child to be just as speedy and complete the following 5 activities as fast as possible: Star jumps, tuck jumps, press-ups, squats and lunges. Ask them to record how many repetitions of each activity they can perform in 1 minute. Can they beat their personal best? Challenge them to record their heart rate (beats per minute) after each activity. **Recommendation at least 2 hours of exercise a week.**
- Make and Do - Make it Go!**- Support your child to try this [h over balloon activity](#). You will need the following equipment: CD, bottle top with push/pull closure, like those on some sports drinks or water bottles, blu-tack or

glue and a balloon. Alternatively, they could have a go at creating a [baking powder powered boat](#). You will need the following equipment: empty water bottle, baking powder, kitchen roll or tissue, scissors, straw, vinegar, sellotape. If you don't have access to this equipment, your child can watch and read about the experiments and can discuss with you their favourite, providing reasons for their opinions.

STEM Learning Opportunities #sciencefromhome

Brilliant Boats

- Watch [this video](#) about boat designs.
- Try creating your own boat designs and testing them. You might like to use something smaller and more waterproof than a bag of sugar for testing though!

Staying Safe Online

Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).

Your child could have a go at entering **The Childnet Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme '**We want an internet where we're free to...**' The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).

