



The Bawburgh School

Hummingbird's Home Learning – Summer Term week 8- commencing 15. 06.20

Above and beyond for all

Hello Hummingbirds,

I hope you have all had a productive week. Year 6 have had a very busy week in school, and it has been lovely to see them all. We are definitely missing all the year 5 children; it is certainly not the same without you! I am pleased to see that Mr Handley has been keeping you all busy and I hope you have been enjoying your home learning. I have received some lovely pictures of Jessica this week, not only has she been busy mask making, but she has also created some beautiful sunflower artwork.



Congratulations to our top spellers and Mathstronauts this week! Kacey and Jessica are in our number one spots this week. Keep up the excellent work. Year 6 have really enjoyed playing against each other in school, using the hive option.

Top Spellers				Top Mathstronauts			
#	Pupil	Groups	Score	#	Pupil	Groups	Score
1.	 Kacey		13,785,422	1.	 Jessica		453,097
2.	 Jessica		4,556,448	2.	 Noah		261,046
3.	 Hollie		4,017,064	3.	 Kacey		190,761

Well done to Merryn, Kai, Lily, Noah L and William who have all worked towards their Accelerated Reader targets this week.

Parents, thank you for your continued support. Now, as my time teaching in school is increasing, it is more difficult for me to be available to answer any questions or queries. I do endeavour to respond to emails as quickly as I can, and I will be around more next week if you need to discuss anything. Please do keep me updated with the children's progress as I always enjoy reading your emails.

I hope you all have a great week.

Mrs Maudlin

Learning Project WEEK 8 – The Rainforest

Age Range: Y5/6

Weekly Maths Tasks

- Daily White Rose maths activity which can be found in the Hummingbird's home learning area. Children to record this in their exercise books or on the printable worksheet.
- Year 5 – Percentages and decimals**
Year 6 – Solving two-step equations and converting units of measure.
- Working on times tables/maths facts. An activity will be assigned to each child on [Maths shed](#), the children

Weekly Reading Tasks (Aim to do 1 per day)

- To continue to listen to Cosmic and complete the guided reading activity for the chapter.
- Complete one task on the reading bingo board.
- Children to continue to independently read and choose at least one activity to complete in their reading journals.
- To complete at least one test on Accelerated Reader per week.

each have a login.

- Daily [arithmetic](#) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and get them to practise something they find difficult.
- Get your child to work on their [reasoning and problem solving](#) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.



Weekly Spelling Tasks (Aim to do 1 per day)

- Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)
- Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Practise spellings on [Spelling Shed](#).
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

Weekly Writing Tasks (Aim to do 1 per day)

I have taken a different approach to English this week. You will have 5 activities to complete and I suggest you complete 1 per day. Your work will be based on the book *Mama Miti* by D.J.Napoli. Please see the home learning area for the detailed activities.

1. **Explore it:** What is happening in the extract?
2. **Illustrate it:** Create a collage of a landscape.
3. **Talk about it:** Discuss descriptive and figurative language.
4. **Imagine it:** Think about the importance of water.
5. **Create it:** How could you encourage people to be more careful with water?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

- **Deforestation: Destroying Animal Habitats and The Homes of Humans-** Deforestation occurs in rainforests throughout the world. Trees are cut down on a huge scale, often to create space for grazing livestock or buildings. As part of this process, [animal habitats and the homes of native people are often destroyed](#). Direct your child to create a poster highlighting the impact of deforestation on both humans and animals. Encourage them to think of possible solutions to some of these challenges and include these solutions on their posters.
- **Welcome to The Jungle: Let Creativity Roar!**- Henri Rousseau was a French painter from the 19th Century who created many paintings inspired by jungles and rainforests, although he never actually visited one. Direct your child to explore [facts](#) about this famous painter and encourage them to create a jungle/rainforest piece of [artwork in his style](#). They could draw, paint or create a collage, depending on the resources you have available at home.
- **Discovering Far off Lands-** In the 16th century, Sir Walter Raleigh sailed the Atlantic Ocean in search of a place called El Dorado. His expedition took him to Guyana and his search led him to discover the country's rainforest. 400 years on, a group of children have taken on the challenge to follow in Sir Walter's footsteps in their own expedition to Guyana. Direct your child to watch this clip and explore the others on the [BBC Teach website](#). Challenge them to plan their own expedition and consider what they would need to take with them. Alternatively, they could write a first-hand account of their time in the rainforest from the perspective of Sir Walter. Remind them that Sir Walter would not have had access to the mod cons we do now.
- **Rumble in The Jungle - Get that Heart Rate Going!** - Encourage your child to increase their heart rate by challenging themselves and members of the family to mimic the actions of animals which inhabit rainforests. Actions could include: jumping over logs, ducking under branches, high knees through quicksand, running from a tiger etc. Challenge them to record their heart rate (beats per minute) after each activity. Which activity increased their heart rate most? **Recommendation at least 2 hours of exercise a week.**



- **Deforestation: Our Climate and Our Planet-** As well as impacting on animal habitats and native people, deforestation is also a major contributor towards climate change. Direct your child to create an awareness leaflet about the effects of [climate change](#) on our planet and how [deforestation is contributing towards this](#).

Coronavirus and Wellbeing- Looking Forward

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

Think

- Reading or being read to offers hope and positivity. [The Book of Hopes](#) aims to comfort and encourage children during these unusual times.

Talk

- Talk to your child about what they have found most challenging over the last few weeks and what has helped them most during these difficult times. Which of these things are they or you as a family going to continue to do as things return to normality? E.g continue with daily walks or play more family board games. Write a pledge as a family, recording all of things that you will continue in the future.

Do

- Task your child with writing a letter to their future self. Ask them to include advice about things that have helped them to cope and feel optimistic over the last few weeks. When/if your child feels anxious or worried, ask them to read the letter to help them through these days.

Visit

If your child is struggling to adapt to the 'new normal', [Mind Ed for Families](#) offers safe and reliable advice on supporting children's mental health and wellbeing.

STEM Learning Opportunities #sciencefromhome

Rainforest Leaf Adaptation

- Watch [this](#) video.
- Many tropical rainforest leaves have a drip tip to help them cope with high rainfall. It is thought that these drip tips enable rain drops to run off quickly. Plants need to shed water to avoid growth of fungus and bacteria in the warm, wet tropical rainforest. Have a look at some other common leaf adaptations [here](#).
- Look at the leaves in your garden or out on a walk. What adaptations do they have? Create a branching identification key to help identify the leaves in your area. Take a look at the [example](#) of a branching tree to help you.

Staying Safe Online

Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).

Your child could have a go at entering **The Childnet Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme '**We want an internet where we're free to...**' The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).

