

18/12/19

Dear Parents/Carers,

During Mrs Sharpe's absence we have been working from the plans for Year One and the EYFS Framework for Reception.

Reception children have been exploring materials and expressive arts through mixing colours and looking at cause and effect by adding ingredients to make Kinetic sand.

The children have also been following the class stories *The Ginger Bread Man* and *The Magic Porridge Pot*. They have been using their imagination by representing their ideas, thoughts and feelings in role play, a puppet theatre, drawing and making their own magic items. They have also been able to identify the different sections of the narrative; beginning, middle and end. They used technology using a story app on the iPad to create their own simple story using repetitive lines.

Reception children have looked at the world around us and looking at our community. During this time we have had learning walks both inside and outside the school; understanding signs, notices and symbols and the important roles of the staff in our school. Outside we have been looking at the changes in season and have been taking great care and concern over living things and keeping our area safe and tidy.

In Maths the children have looked at the value of 1p and 2p coins and demonstrated their understanding. They have counted irregular arrangements of a variety of objects and counted in groups to find the total. They have begun to understand signs and symbols and explore addition using the story of a number. They have ordered numbers, found missing numbers, found one more and one less than. The children have also been involved in estimating measures using non-standard measurements.

In phonics they have been working through their single sounds, double final consonants and the first 10 tricky words.

They have also been experimenting with tools and accessing a range of arts and crafts during our Festive period.

In literacy Year One have been looking at the story *The Magic Porridge Pot* and have deepened their understanding of the narrative. During this time they have created freeze frames, acted out the story and created a story map collaboratively and independently in their books. They have 'hot seated' the characters and asking probing questions. They have used story mountains in order to retell the story; opening, build up, problem, resolution and ending. They have also looked closely at adjectives and editing their creative writing.

In Maths they have been counting in twos, working with the value of coins, sequencing time in relation to seasons, doubling and looking at measurement and estimating using both nonstandard and standard units of measurement.

In Science they have been exploring materials and their properties and in History learning about Louis Braille.

In Phonics they have been looking at suffixes; understanding plurals and split diagraphs.

As a whole class they have been experimenting with tools and accessing a range of arts and crafts during our Festive period not to mention demonstrating their express arts through our *Class Performance*; music, dance and drama.

Those of you who were able to make open tray will have seen that we have been evidencing work in their class work books and apologise for there being a gap in Tapestry uploads. Reception children's work is inside their *Learning Journal* in School.

Thank you for your support and we wish you a *Merry Christmas* and a *Happy New Year*.

Ms Vincent, Mrs Tuma and the rest of the *Flamingos* team.