

Y5/6 Long Term Plan Year 1 (2019/20)	Autumn Term		Spring Term		Summer Term	
English	Good Night Mr Tom	Rose Blanche	Skellig	The Fire Maker's Daughter	Odysseus	
	TOPIC: British History Post 1066		TOPIC: Achievements of Early civilisations		TOPIC: Study of Non-European society	
History	WW2 Poppy Line Norfolk Records Office		Ancient China The Shang Dynasty Study the achievements of the earliest civilizations- an overview of where and when the first civilisations appeared and an in depth study of a selected civilisation.		Greeks	
Geography	Impact of WW2 on Norwich Look at maps of Norwich over the past 70 years. Look for sim and dif between the decades. What has changed what industries have appeared/ disappeared etc. What forms of communications have changed (look for railways and Beeching change in 1960s and use images of bombings over WW2 as a clear changer in maps in 1948) Comparing maps – field work		<i>Develop an understanding of the geography of China, including location, landscape and climate. Human and Physical Geography linked to the importance of the Yangtze, Yellow and Mekong Rivers that run through China and how they have shaped Chinese society. Compare and contrast to Norfolk Broads. Use fieldwork to observe and measure at Bawburgh water areas.</i>		Economic activity Trade links –distribution of resources. Ancient to modern day	
Art	Lowry		Silk Painting		Sculpture –Greek Pottery.	
DT	Anderson Shelters – Exit point					

<p>Music</p>	<p><i>P-Bone</i></p>		<p><i>P-Bone</i></p>		<p><i>P-Bone</i></p>	
<p>Science</p>	<p><u>Animals including Humans – year 5</u> I can describe the changes as humans develop to old age.</p>	<p><u>Forces – year 5</u> I can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object I can identify the effects of air resistance, water resistance and friction, that act between moving surfaces I can recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p>	<p><u>Earth and Space- year 5</u> I can describe the movement of the Earth, and other planets, relative to the Sun in the solar system I can describe the movement of the Moon relative to the Earth I can describe the Sun, Earth and Moon as approximately spherical bodies I can use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.</p>	<p><u>Evolution and inheritance – year 6</u> I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago I can recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents I can identify how animals and plants are adapted to suit</p>	<p><u>Living Things and their habitats – year 6</u> I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals I can give reasons for classifying plants and animals based on specific characteristics.</p>	

				their environment in different ways and that adaptation may lead to evolution.	
Computing		<i>Coding.</i> <i>Being safe on the internet.</i> <i>Research information about Solar System</i>	<i>Coding.</i> <i>Create PowerPoint presentations combining text, graphics and sound that explain village life in Viking or Saxon times.</i>	<i>Coding.</i> <i>Effective searching to find out more about Greece and answer questions being posed in other subject areas eg habitats in Science.</i>	
	RE	<i>See Mrs Holegate</i>		<i>Clear for SATS</i>	