

Say a sentence.

Write initial sounds for each word.

Remember their sentence

Add finger spaces.

Use cubes to visualise their sentence if needed.

Write initial and final sounds.

Hear and say initial sounds for each word/cube.

Write initial, medial and final sounds.

Reception's writing targets.

Check it makes sense.

Use punctuation at end of sentence.

Add a conjunction.

Use capital letters in the correct place.

Write more on the same topic.

Add describing words.

Spell *the* correctly.

Spell more common words correctly, e.g. went, was, he, she, to, and, go.

Early Learning Goal

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.