

- Know the difference between words and pictures.
- Know the difference between letters and words.
- Understand book vocabulary-title, front cover, blurb,, page, author, illustrator.
- Holds books the correct way up and turn paaes with care.

- Reads left to right.
- Can follow text with finger as text is read aloud,
- Can talk about the pictures.
- Can read ORT character names.

Reception's reading targets.

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| <ul style="list-style-type: none"> <input type="checkbox"/> Can predict. <input type="checkbox"/> Sort fiction and non-fiction. <input type="checkbox"/> Hear rhyming words. <input type="checkbox"/> Continue a rhyming string. <input type="checkbox"/> Can answer questions about text. <input type="checkbox"/> Talk about characters, settings, events, endings. | <ul style="list-style-type: none"> <input type="checkbox"/> Blend 2 and 3 sounds together, e.g. steep. paint <input type="checkbox"/> Reads simple sentences from Phase 3 Letters and Sounds. * <input type="checkbox"/> Reads key words I, the, to, no, go, was, said, he, she, me, we with confidence and in a variety of situations, e.g. signs, comics, books. <input type="checkbox"/> Understands stories have beginning, middle, end. |
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Early Learning Goal

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

***Phase 3 sentence examples:**

I can hear an owl hoot at night. Jill has fair hair but Jack has dark hair. You and I can meet on the corner. The farmer gets up at six in the morning. Nan is sitting in the rocking chair. Yasmin sits on a rock and looks for fish. Bow down to the king and queen. I am in such a rush to get to the shops. Lots of shops sell chicken as well as fish and chips.