

Talk 4 Writing - Topic Overview and Long Term Curriculum Mapping-EYFS spine reading (Literacy) as appropriate for age and topic. Maths Mastery separate objective overview.

Year B (EYFS/Year One)	NP=Narrative Poem	P = Poem	S=Story	F =Fiction	NF=Non-Fiction
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Healthy Eating - All about Me EYFS Topic My Family Family Recipe Helping Others Managing Feelings/Mood Temperatures Autumn Harvests	Down on the Farm EYFS - Celebrations Topic Bonfire Night Diwali Theme Day Christmas The world around us	People Who Changed the World - Topic. EYFS -People Who Help Us. Dentists Doctors Emergency Vehicles Paramedics Hospitals	Amazing Animals Topic EYFS - Wild Animals Camouflage Animal Hunt Chameleons What Animals Elephant's Jacket Animal Masks Jungle Scene	Great Journeys and or/Settings EYFS Topic Adventures Locations Maps Mountains Forests Water Roads and Railways Adventure Maps	School Garden EYFS Topic Mini Beasts - a school safari

T4W (Year B)	T4W(Year B)	T4W (Year B)	T4W (YearB)	T4W (Year B)	T4W (Year B)
EYFS Story Clues Story People Story Sentences	EYFS Story Questions-Chicken Licken Story Voices Story People Story Scenes Story Plays	EYFS Nursery Rhymes incorporating story- telling and mapping	EYFS Crawling Caterpillars Caterpillar Food Munching Foods/Menus/ Caterpillar Changes/ Hungry Caterpillar	EYFS Owl and the Pussy Cat Story Places Story Lists Story Journeys Story Map Story Sentences	EYFS transition to T4W unit differentiated to needs - and/or Chameleon unit
Moral Story with life lessons Instructions Year 1	Progressive Story - working together. Sequencing/traditional tale/Poetry and conjunctions and layout. Year 1	Tale of a Quest-Helping Others Year 1	Poetic Structure/Non- Fiction Year 1	Journey Story Year 1	Tale of Defeating the monster Year 1
The Little Red Hen (S) (literacy) Fiction Instructions (Non-Fiction) How to make	The Magic Porridge Pot (F) and (NF) Writing a traditional tale. (2 weeks) Posters, lists, captions and signs - (Year 2) focus on messages in posters with warnings linked to the Magic Porridge Pot. (2 weeks)	<u>Little Red Riding Hood (F)</u> <u>There's a Wolf on the Loose!</u> <u>Based on Wolf</u>	<u>Dino-Dinners-</u> <u>Mick Manning</u> <u>and Brita</u> <u>Granstrom</u> <u>(p)(NF)</u> Information) Leaflet about dinosaurs	The Owl and the Pussy Cat (NP) Settings - Characterisation descriptions of places visited.	The Gruffalo/Dragon Egg (fiction) character descriptions through

bread	<p>- Poetry- Based on Farming e.g</p> <p>Poetry based on 'Is it because...' Tony Ross looking at conjunctions (Yr 2). Focus on punctuation in poetry.</p>	<p><u>Won't Bite</u> Newspaper Report(NF)</p>	<p>What would you do with a tail like this? (NF) Creating a book about special clothing</p>	<p>Owl Facts! Non-Chronological Report on Owls</p>	<p>emotions.</p> <p>How to trap a monster! (non-fiction)</p> <p>explanation</p>
<p>Speech marks(as they occur) Speech bubbles Imperative Verbs, Settings, Contractions for omission (as they occur) Capital Letters/Full Stops/Questions/Statements Sentence Construction.</p>	<p>Key Punctuation Openings and Endings Linking sentences for paragraphing ideas. Using 'if, and, who' in sentences. Using speech marks/bubbles Persuasive Language/descriptions/ Conjunctions 'because' etc.</p>	<p>Characters and descriptive language. Adjectives, Q Quotes, Commas. Newspaper features. Expanded noun phrases Contractions- Possessive. Basic Punctuation.</p>	<p>bullet points fact boxes diagrams arrows images rhyming language/expanded nouns/verbs/exclamations with verbs.</p>	<p>To create sentences using the If..... construction and a short report about owls. Non-chronological report features.</p> <p>Questions/Commands/Statements- revisit both contraction work</p>	<p>To revisit and use basic grammar and punctuation as taught in year 1.</p>

<p>Science - EYFS - My Body and how to keep it healthy</p> <p>Year 1</p> <p>Body Senses Tree Investigations</p>	<p>Science - identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p>	<p>Science Seasonal changes To observe seasonal changes across the four seasons.</p> <ul style="list-style-type: none"> • Includes geography cross curricular weather patterns 	<p>Science Living Things and Habitats Identify and observe life processes that are common to all living things. Describe and compare plants and animals that live in a woodland habitat/and or jungle or pond.Comparisons. Mini-beast exploration with outdoor learning.</p>	<p>Science- Material To identify and compare the suitability of a variety of everyday materials, inc wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>	<p>Science Plants - To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>
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<p>Geography UK locational Knowledge./Mapping Skills/Physical features comparisons.</p>	<p>History Significant people in their own locality Horatio Nelson</p>	<p>Geography Weather patterns- taught cross curricular with science seasonal changes. Physical/human features of landscapes (Place knowledge)</p>	<p>History Great Fire of London (Events beyond living memory that are significant nationally)</p>	<p>Geography Journey Locations (Geographical skills - using world maps, atlas and globes; directional language)</p>	<p>History Significant People Ernest Shackleton</p>
<p>Art and DT Picture This! ViewFinder Activity children explore an issue or an event in their lives. They learn how to use a viewfinder and record their observations and ideas using a variety of methods, including photography and collage. They look at and comment on the work of photographers and illustrators. Bread Making -</p>	<p>Art and DT Investigate the artwork of Mondrian (e.g.) and geometrical primary patterns - to be extended into landscape pictures of fields and countryside. Using Aerial photography pictures for physical features of the landscapes around us. Design a farm - using geometrical patterns - design, make, evaluate</p>	<p>Art and DT Hot and cold colours, complimentary colour wheel, brush strokes Colour blocking</p>	<p>Art and DT Still lifes (e.g. Miro) Free line drawing Fine Observation skills</p>	<p>Art and DT Can buildings speak? Children explore shape and pattern in buildings. They begin by producing prints and rubbings of patterns found in buildings and go on to look at, and record, the use of shape, space and pattern in local buildings. They question how these features tell us something about the purpose of the building. They work</p>	<p>Art and DT Mother Nature, designer In this unit chn explore line, shape, colour and texture in natural forms. They make observations of natural objects and use their observations as the basis for textile design (e.g. fabric paints). They use their experience of fabrics to make a collage and use simple techniques</p>

<p>Little Red Hen D&T - salt dough harvest animals</p> <p>Design, make and evaluate.</p>				<p>in groups to produce a relief sculpture for temporary display, using their first-hand observations as a starting point.</p>	<p>for applique.</p>
<p>ICT Keyboard/Basic Skills Coding</p>	<p>ICT Data Bases Coding Weather</p>	<p>ICT Labelling (an animal, adjectives) Coding</p>	<p>ICT Font size, colour and control Coding</p>	<p>ICT Documents at home Organise and store material Coding</p>	<p>ICT Documents at School Manipulate and retrieve digital content Coding</p>
<p>Music Music Express: Charanga TBC</p> <p>Y1 Feel the Pulse (Exploring pulse and rhythm)</p>	<p>Music School Nativity singing Syllable Work - pulse and rhythm using some percussion elements.</p> <p>Music Express: Y1 Taking Off (Exploring Pitch)</p>	<p>Music Music Express: Charanga TBC</p> <p>Y1 What's the Score? (Exploring instruments and symbols)</p>	<p>Music Music Express /Charanga TBC</p> <p>Y1 Rain rain go away (Timber, tempo and dynamics)</p>	<p>Music Music Express: Charanga TBC</p> <p>Y1 Sounds interesting (Exploring sounds)</p>	<p>Music Music Express: Charanga TBC</p> <p>Y1 Taking off (Exploring pitch)</p>
<p>Real PE</p>	<p>Real PE</p>	<p>PE Real PE</p>	<p>Real PE</p>	<p>Real PE</p>	<p>Real PE</p>
<p>RE/Harvest Festival Thankfulness - The wonder of nature and the world around us.</p>	<p>RE/PHSE Paths/ Completion of Diwali -EYFS (DV)</p>	<p>Christianity - Belonging</p> <p>Trip to a church</p>	<p>Christianity Easter</p>	<p>Six Religions Stories from of the six main</p>	<p>Christianity - Who were the friends of Jesus?</p>

(Exploring the creation story - Christianity/Judaism	Christianity - Christmas Story - Anne Booth Refuge- A new home linked to what is a refuge?			religions	
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