



# Flamingos Newsletter

Tuesday 7<sup>th</sup> May



## Last week we were learning...

### Maths:

\* to recognise equal and unequal groups. We thought about how we can use repeated addition to label equal groups. We thought about what the division statement would be when we shared.

\* We developed our understanding by looking at reasoning and problem solving questions.

### Literacy:

\* We have begun to look at 'word work' and 'sentence work' in our new unit and have been experimenting with writing sentences using the 'power of three' with adjectives and verbs.

### Science:

\* We have studied plants around us and observed early changes. We have begun to record our observations understanding new vocabulary before we begin to compare the same plants over the next few weeks.

### History:

\* to act out different jobs that a lighthouse keeper would undertake now and in the past.



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### Next week we will be learning...

**Literacy:** to develop our word work in line with our new book 'Katie and the Sunflowers'.

**Phonics:** We are covering the phase 5 sounds and revising those sounds in phase 4 that we are still unsure of.

**Maths:** to develop grouping and sharing strategies before moving on and deepening our understanding of adding these equal groups.

**History:** about coastal life and how it might be different to modern times.

**D&T and Geography:** Continuing to develop animals and our display for the Rainforest.

### Reminders

Don't forget swimming kit on Tuesday!

If you would like to put a snack in their swimming bag then they can eat it there. Fruit will still be available.

**Please can you make sure your child has a named water bottle in school.** We have been using plastic cups in school and this means that we have had lots of spillages. Bottles can stay on desks so they can drink more regularly; we can also take the water bottles outside for PE and to swimming.

PE on Wednesday.

**EYFS children please can you choose a favourite nursery rhyme so that we can examine rhymes and repeating language.**