



Flamingos Newsletter 15

W/C 11th February 2019



This week we have been learning...

Maths:

- We have used the arrays to work out multiplication facts.
- We have developed our understanding of number for place value to 30.
- We have developed our skills of maths with place value through a number of interactive games.

Literacy:

- We have written our innovation story based upon The Tortoise and The Hare.
- We have started our unit on poetry and written a poem around light.
- We have written a contrasting poem around Night and Day.
- We have created in our Internet Café posters for staying safe.

Science:

- We have been on a material search and begun to group objects by their features.

History:

- We investigated Tudor Homes and made one together and then evaluated the features and materials used in Tudor Homes.

D & T:

- We are developing our project of new and old houses and creating homes/buildings from the shapes we made last week hoping to complete the house frames.

What we are looking forward to next week:

Phonics: We will continue with singular and plural words and develop and consolidate sounds already taught before moving to our next phase.

Maths: We will develop our unit on Place Value and extend using our knowledge for fluency in our learning.

Science: We will sort and group materials using descriptive words.

History: We will develop our unit on new and old homes looking at how different materials are suited for different purposes in the home.

P.E: Continuing with our balancing skills and social skills working with Real PE themes.

Reminders

Tuesday 12th February 2019 - Open tray Morning.

Please could you check if you have the correct uniform for your child? The children are very active and they sometimes forget to hang up their cardigans and sweatshirts. Some children have lost their tops and they have their names written inside. We would be grateful if you could check the items just in case one has been taken in error. Thank you.

Comments: Please continue to upload details of your children's success on tapestry for reception children. Our focus this week is - subtraction activities. Can they count their toys and then when some are taken away tell you how many is left?