Year 1

Mastery Overview Term by Term



In conjunction with....



Based on Materials from...



Year 1

Year 1 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value		Number: Addition and Subtraction			Measurement -	Number: Place Value		Number: Multiplication and Division			
Spring			Number: / and Subti		Time	Measures	Number: Multiplication and Division		Number: Fractions			
Summer	Number: Place Value		Number	r: Four op	erations	Geome Sha	_	Measurement: Weight and Volume		13 weeks		







Year 1

Objectives to cover throughout teaching.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.







Year group		1	Term	n Autumn							
Week 1 Week 2	Week 3	Week 4	Week 5	Week	Wed	ek 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number: Place Value	Number: Additi	dition and		Measurement: Money		Number: Place Value		Number: Multiplication and		ind_	
Count to ten, forwards ar		Subtraction	_					y, forwards and	<u>division.</u>		
backwards, beginning wit		Represent and			Recognise ar		backwards, beg	_			6
or from any given numbe	r.	and related sub	otraction fac	ts	the value of		or 1, from any g	given number.		ıltiples of two	os, fives
Count, read and write nu		(within 10)			denomination and notes.	ns of coins	Count wood on	d	and tens.		
10 in numerals and word		Add and subtract one digit			and notes.		Count, read and write numbers from 1 to 20		Solve multiplication questions		
10 III Humerais and word		numbers (to 10), including		Solve one step		in numerals and words.		using appropriate concrete and			
Identify and represent no	umbers	zero.		problems t	•			pictorial representations,			
using objects and pictori				involve add		Identify and represent		including arrays.			
representations including	g the	Solve one step problems that		subtraction	, using	numbers using objects and					
number line, and use the	•	involve addition and subtraction,		concrete ol	jects and	pictorial representations		Solve one step problems involving		involving	
language of: equal to, me	ore	using concrete objects and		pictorial		including the number line, and		multiplication and division, by		n, by	
than, less than (fewer), r	nost,	pictorial representations and		representa	•	use the language of: equal to,		calculating the answer using		~	
least.		missing number problems.		missing nu	mber	more than, less than (fewer),		concrete objects, pictorial			
Civen e number identif					problems.		most, least.		•	ions and arra	ys with the
Given a number, identify or one less.	one more						Count in multip	alos of twos	support of t	ne teacher.	
or one less.	or one less.						and fives	JIES OI LWOS			
Count in multiples of twos.							una nves				
Count in manapies of twos.											









Year group 1 Term Spring

Week 1 Week 2 Week 3 Week 4		Week 5	Week 7	Week 8	Week 9	Week 10					
Place Value		Addition and		Time	Week 6 Measures:	Number:	vveek o	Number: Fractions			
Count to 50 forwards		Represent and use		Tell the time to the hour	Length and	Multiplication and		Number: Hactions			
and backward		number bonds and		and half past the hour and	height	Division		Recognize, find and name a half as one			
beginning wit	-	related subtraction		draw the hands on a clock	Compare,	Count in multiples		=	of an object, shape or		
from any nun	-	facts within 20.		face to show these times.	describe	of twos, five	•	quantity.			
,					and solve	tens.		' /			
Count, read	and	Add and sub	tract one	Recognise and use	practical			Recognise, find ar	d name a quarter as		
write num	bers	digit and two	o digit	language relating to dates,	problems	Solve		one of four equal	parts of an object,		
from 1-40	in	numbers to	20,	including days of the week,	for: lengths	multiplication		shape or quantity.			
numerals.		including zer	o.	weeks, months and years.	and heights	•					
					for	appropriate					
Read and writ	e numbers	Read, write and		Compare, describe and	example,	example, concrete and					
from 1-20 in r	numerals	interpret		solve practical problems	long/short,	pictorial					
and words.		mathematical		for time [for example,	longer/shor	representations,					
		statements involving		quicker, slower, earlier,	ter,	including arrays.					
Identify and r	•	addition (+),		later] and measure and	tall/short,						
numbers usin	g objects	subtraction (-) and		begin to record time	double/half	Solve one step					
and pictorial		equals (=) sig	gns.	(hours, minutes, seconds)		problems involving					
representatio				_	Measure	multiplication and					
6 1		Solve one step problems		•	and begin to	-					
Given a numb	•	that involve addition and			record	calculating the					
identify 1 mor		subtraction, u	•	language [for example,	lengths and	answer using					
less.		concrete obje		before and after, next, first,	heights.	concrete obj	ects,				
		· ·	7	today, yesterday, tomorrow,		pictorial					
		and missing r		morning, afternoon and		representati					
		problems suc	n as /= : -9	evening.		arrays with					
						support of the	ie				
						teacher.					









Year group 1	Term	Summer
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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Number: Place Value Number: Four operations						Geometry: Sh	nape	Measuremen	t: weight	Time at the b	Time at the beginning or	
Count to and	across 100, for	wards and	Represent and use number bonds			Recognise and name		and volume			end of the term for	
backwards, b	eginning with 0	or 1, or	and related subtraction facts within			common 2D and 3D		Compare, describe and		consolidation, gap filling,		
from any give	en number.		20.			shapes, including rectangles, squares,		solve practica	al	seasonal activities, assessments, etc.		
								problems for		ussessinents,	assessifierits, etc.	
Count, read a	and write numb	ers from	Add and subtract one digit and two			circles and tri	angles,	mass/weight [for				
1- 100 in nun	nerals.		digit numbers to 20, including 0.			cuboids, pyramids and		example, heavy/light,				
						spheres.		heavier than,	•			
	te numbers fror	n 1 – 20 in	Read, write and interpret					than]; capacity and				
numerals and	d words.		_			Describe position,		volume [for example,				
			addition (+) subtraction (-) and equals			direction and movement,		full/empty, n	· · · · · · · · · · · · · · · · · · ·			
•	represent numb	•	(=) signs.			including whole, half,		less than, half, half full,				
•	oictorial represe		Calva and atom making that involve			quarter and three quarter		quarter]				
•	number line, ar		Solve one step problems that involve			turns						
0 0	equal to, more t	nan, iess	addition and subtraction, using concrete					Measure and begin to				
than, most, le	east.		objects and pictorial representations, and missing number problems.					record mass/weight,				
Civan a numb	au idantifu ana		and missing n	umber proble	ems.			capacity and	volume.			
one less.	er, identify one	more and	Count in mult	inles of twos	fives and tens			Compare de	oribo cod			
one less.			Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects,					Compare, des				
•								solve practication for time [for e	•			
								quicker, slow	• •			
								later] and me				
	pictorial representations and arrays with the support of the teacher							begin to reco				
								(hours, minut				
	and dappered and teacher							seconds)	.03,			





