



How do we teach phonics?

A teaching programme bespoke
for your child's learning.

Colleen Sharpe

Phase One

Phase one comprises of seven aspects that are continuously assessed starting with a baseline assessment in EYFS and revisited in the wider curriculum.

Aspect One: Environmental Sounds

Aspect Two: Instrumental Sounds

Aspect Three: Body Percussion

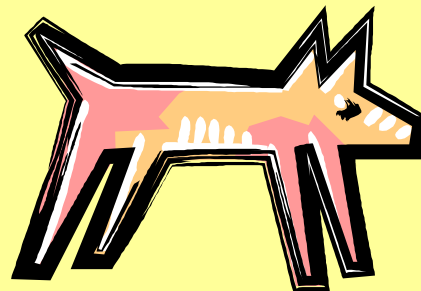
Aspect Four: Rhythm and Rhyme

Aspect Five: Alliteration

Aspect Six: Voice Sounds

Aspect Seven: Oral Blending and segmenting

Can you hear the sounds?



Phase Two

Ideally we aim for:

By the end of phase two children should be able to read some vc and cvc words.

Children will also learn to **read** the words 'the, to, go, I and no.'

Five sets of letters are introduced - one set per week.

Reviewing Sounds

- As from Autumn 2 we have reviewed sounds and tricky words with the emphasis on **reading and writing** key words:
- **I, the, my, you, said, your, are, be, of, no.**
- **What, all
was, we, so, to, me, call, her, there, want, go,
old, some, he,**

Children are taught reading and spelling throughout the week.

Each session follows the same format.



The activities used to teach vary and can be adapted. They are multisensory and appeal to different learning styles.



Introduction
Objectives and criteria for success



Revisit and Review



Teach



Practise



Apply



Assess learning against criteria



Phase Three

12 weeks

Children are taught another 25 graphemes.

Children continue to blend and segment CVC words for reading and spelling.

Children will then use this knowledge to blend and segment two syllable words.

Phase Three

- By this phase **reading/writing** the following words:
- does,
call, come, watch, who, were, brother, any,
- their, where, two, small, love, many, here,
- once, buy, worse, thought, talk, caught, bought, walk, could, anyone, would, great, son,
- water should

Phase Four

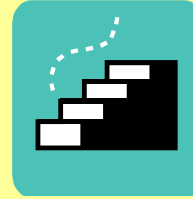
4 – 6 weeks

By Phase 4 children are able to represent each of 42 phonemes by a grapheme. Children will be able to blend and segment CVC words for reading and spelling and writing.

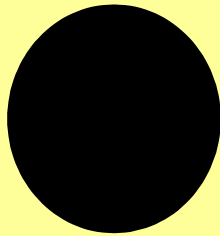
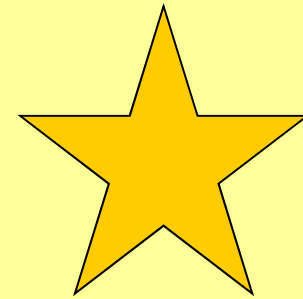
Phase 4 is consolidation of children's knowledge. Children are encouraged to practice blending for reading and segmenting for spelling of adjacent consonants.

What's in the box?

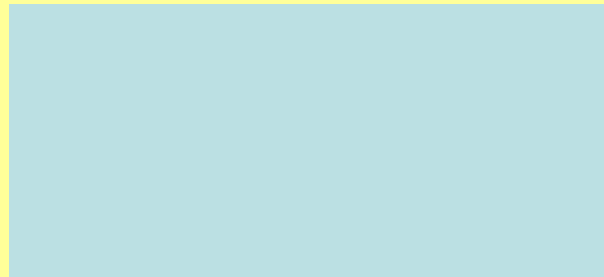




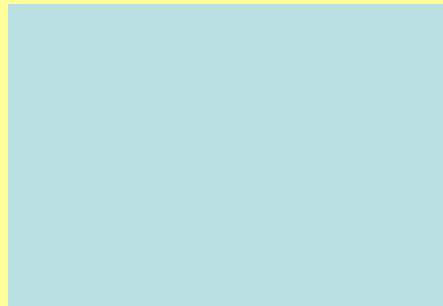
frog



Well done!



Try again.



What's in the box?



Activities such as What's in the box? can be played in small groups as an independent activity.

Children are encouraged to practice reading and writing sentences. These skills are easily transferred into other areas of learning.



Phase Five

Throughout year one

Children will broaden their knowledge of graphemes and phonemes.

They will learn alternative pronunciations of graphemes
Including revision of split digraphs.



The Phonics Check

In June all Year One children will be expected to undertake a phonics check.

The aim is to check that a child is making progress in phonics that will aid reading and writing skills.

If a child has not reached the expected standard we will ensure that additional support is given to help your child progress in year 2 for them to retake.

Phase Six

Throughout year 2

Children working at phase six can read hundreds of words automatically.

Children can decode words quickly and silently.

Children's spelling will be phonemically accurate.

During this phase children become fluent readers and increasingly accurate spellers.