

SPORTS PREMIUM REVIEW

All Primary Schools have been in receipt of the Sports Premium funding to enable them to achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Schools are also aware of the need to think to the future and what the legacy of the PE funding will look like in their school.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1.the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- 2.the profile of PE and sport being raised across the school as a tool for whole school improvement
- 3.increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.broader experience of a range of sports and activities offered to all pupils
- 5.increased participation in competitive sport.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers. The school has not fulfilled this expectation .

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Lifeclubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2.

The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Meeting national curriculum requirements for swimming and water safety for 17/18	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

PE and Sport Premium funding Action Plan 2017-18 (£17,100)

PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Review and Sustainability
<p>the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>KS2 children participate in daily Take 10. Pupils have access to high quality outdoor equipment at break and lunch time and this play is supervised and guided.</p> <p>EYFS children to have access to trikes and bikes as well as a secure area to store.</p> <p>School employs own chef and therefore healthy eating is actively promoted.</p> <p>Purchase of bike shelter, so children can safely store bikes and scooters used to travel to school.</p>	<p>Teacher must be in school on time.</p> <p>MSAs to undertake training with sports coaches regarding effective play.</p> <p>Following a review of EYFS provision purchase of bikes and trikes as well as secure storage.</p> <p>Survey children who come by bike/scooter, research costs and report to governors</p>	<p>£1100</p> <p>£4000</p>	<p>Take 10 implemented daily throughout the year as part of raising the profile of regular physical activity. Staff are more aware of the need to ensure regular opportunities for extra physical exercise. As a result of this review MSAs have modelled weekly ‘Active Canaries’ by a Sports Coach and subsequently lead similar activities on the other lunch times. MSAs are keen to introduce the Daily Mile as part of the healthy active lifestyles.</p> <p>Following a survey of families asking if they would use a bike shelter on one family said they would make use of it. As a result of this we decided to purchase a bike rack at a cost of £262 instead of the £4000 for a shelter.</p> <p>School is able to sustain employing own Chef and therefore has regular opportunities to</p>

				continually promote healthy lifestyle and healthy eating.
the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>A variety of after school clubs is offered to pupils.</p> <p>Science lessons are linked to managing healthy lifestyles</p>	<p>Deploy coaches/teachers effectively and continue to monitor and evaluate impact.</p> <p>Check planning to ensure adequate coverage. Science Day March 2018.</p>	£7000	Afterschool clubs were well attended. As these were offered free of charge ensuring all children were able to access the sporting activities. A range of different activities were offered for both key stages. School will continue to buy the services of sports coaches to help offer a range of sporting activities after school and at lunchtime.
increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>School will employ sports coaches to offer CPD in a range of PE activities and this will take the form of coaching and team teaching to build teacher confidence.</p> <p>Collection of assessment evidence using iPad technology.</p>	<p>Continue with current model to upskill staff.</p> <p>Train staff in effective use of ICT to record assessment in PE</p>	<p>Included in coaching costs (as above)</p> <p>Purchase 6 iPads £2000</p>	<p>Teachers received training from sports coaches throughout the year. However the planned model of team teaching was not as effective for all year groups. This approach will not continue next year.</p> <p>Teachers used the iPads to collect evidence for assessment. A more effective system to capture children's progress and they will continue to be used in future years.</p>
broader experience of a range of sports and activities offered to all	WNSSP deliver competitions within the	Liaise with WNSSP to produce calendar of tournaments and	Cluster contribution of £500	Participation in partnership competitions for all year

pupils	Costessey cluster. Introduce Pupils to archery Pupils in KS2 to participate in adventure residential and to try a variety of activities.	to monitor pupil participation. Purchase Boss targets to allow pupils access to archery lessons. Promote residential activities with parents and pupils	Supply cover required for adult to accompany children to tournament £1000 £700 Subsidised from pupil premium	groups. Equipment still needs to be purchased. PP children attended residential activities subsidised by PP monies
Increased participation in competitive sport	Timetable in place for all pupils to participate in tournaments and competitions to promote fundamental British Values.	See above	Already costed in the contribution to WNSPP/Cluster	See above
Swimming and Water Safety	KS1 children to have swimming lessons	Contact local swimming pools to facilitate swimming lessons in the summer term 2018	£1800 for lessons + £1700 for transport	All KS1 children attended swimming lessons for the summer term, this increased confidence and ability for younger pupils. Ensuring when they start swimming in Year 3 they are ready.
Planned total including previous years underspend			£19800	
Actual Spend			£15362	£1738 carry forward