

Kingfishers Long Term Plan

Kingfishers follow the long term plan set for the lower school.

	Autumn 2018		Spring 2019		Summer 2019	
	Autumn 1	Autumn 2				
	All about me	Traditions	People who help	Mini beasts	Growing	Holidays
Literacy (T4W)	<p>Rhymes/repetitive language NF Lists and labels Instructions •Poetry into</p> <p>Funny Bones</p>	<p>Fairy tales Play scripts NF: Recounts * Letter writing Poetry: • Calligrams The Three Little Pigs</p>	<p>Animal stories: Just So Stories NF: letter writing Poetry• Acrostic poems</p> <p>The Hare and the Tortoise</p>	<p>Author study: Eric Carle NF: Explanation - flowcharts/diagrams Poetry• Choral poetry</p> <p>Going on a bear hunt/The very hungry caterpillar</p>	<p>Stories from other cultures NF:lists, labels and instructions</p> <p>The House that Jack built/ Handa's surprise</p>	<p>Familiar stories Poet Study:compare poems on topic/theme by 2 or more poets. NF: recounts</p> <p>The Sand horse</p>
Science	<p>Animals inc. Humans *identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals *identify and name a variety of common animals that are carnivores, herbivores and omnivores * describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) *identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. notice that animals, including humans, have offspring which grow into adults * find out about and describe the basic needs of animals, including humans, for survival (water, food and air) *describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>Plants* identify and name a variety of common wild and garden plants, including deciduous and evergreen trees * identify and describe the basic structure of a variety of common flowering plants, including trees. observe and describe how seeds and bulbs grow into mature plants * find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Everyday materials* distinguish between an object and the material from which it is made *identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock *describe the simple physical properties of a variety of everyday materials *compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Habitats *explore and compare the differences between things that are living, dead, and things that have never been alive *identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other * identify and name a variety of plants and animals in their habitats, including microhabitats *describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>Seasonal change Science skills *observe changes across the four seasons *observe and describe weather associated with the seasons and how day length varies. asking simple questions and recognising that they can be answered in different ways *observing closely, using simple equipment performing simple tests *gathering and recording data to help in answering questions.</p>	<p>Use of everyday materials *identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses * find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>

History	History 100 years 1918-2018		Homes and how they have changed		Grace Darling UK locational knowledge and one contrasting European country	
	<ul style="list-style-type: none"> know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind <p>gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'</p> <p>changes within living memory - where appropriate, these should be used to reveal aspects of change in national life</p> <p>the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods e.g. Florence Nightingale and Edith Cavell</p>		<ul style="list-style-type: none"> understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses 		<ul style="list-style-type: none"> significant historical events, people and places in their own locality 	
Geography	UK locational knowledge		France contrast to UK		Seaside Holidays (some historical referencing)	
	<ul style="list-style-type: none"> name and locate the world's 7 continents and 5 oceans name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 		<ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 		<ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 	
R.E.	Harvest	Christian Journeys	Different celebrations	Bible stories	Beliefs	Churches
Art		Colours		Artist study		Fish sculptures
Design/ Technology	Creating chairs for a character		Homes		Scarecrows	
ICT	coding	coding	coding	coding		
Music	use their voices expressively and creatively by singing songs and speaking chants and rhymes ♣ play tuned and untuned instruments musically ♣ listen with concentration and understanding to a range of high-quality live and recorded music ♣ experiment with, create, select and combine sounds using the inter-related dimensions of music					
P.E.	Netball/ invasion games	Gymnastics	Football invasion games	Dance	Striking and fielding games	Athletics
PSHE	Mindfulness	Gr8 as U R- Great mate	Mindfulness	Gr8 as U R- Can do	Mindfulness	Gr8 as U R- Chill
MFL	Spanish: numbers, greetings, colours, animals, traditional songs, basic adjectives					