

Talk4writing in Literacy - At the Bawburgh School

The Bawburgh School is implementing Pie Corbett's Talk4writing scheme across each year group.

Our aim with this approach is to ensure that all pupils who make their way through the Bawburgh School from Reception to Year 6, build-up a bank of stories and non-fiction examples that they truly understand. Then they will learn how to use and apply the techniques modelled in those texts, and ultimately have the enthusiasm and confidence to communicate their own ideas and imagination through their own writing creations.

The process is constantly being modified and adapted to suit the needs of pupils in each class, but the basic process follows three phases:

Imitation Phase

A model text - The class teacher will introduce a whole class text, usually half-termly, that all pupils will learn and analyse in detail. This will be practically achieved using tools such as recounting the text. Then, once new vocabulary has been analysed, children take part in guided reading, story-mapping, and dramatisations.

Boxing-up - Pupils will break down the key elements of a text, particularly the narrative structure, when focusing on texts with a creative narrative, and they will learn how they can recreate a similar story arc or text structure.

Innovation Phase

An adaptation - At this stage, pupils will create their own version of the original text, using its structure and key technical features to influence their writing.

Invention Phase

Brand new - At this stage, a new idea or stimulus will come into the children's Literacy work, although it will remain in the same writing type. It is up to pupils to put together all their learning and apply it to this final text of the cycle.

During each of the three phases, teachers will guide pupils through the relevant grammatical, spelling and handwriting objectives for those individuals.

If you have any questions about this process, we invite you to come and discuss them with us.

