



## The Bawburgh School Positive Discipline & Behaviour Policy

### Rules

These are our school rules, they are displayed prominently around school and are regularly reinforced:

- I will listen to all adults and follow their instructions.
- I will be respectful of others.
- I will look after equipment.
- I will keep my hands and my feet to myself.
- I will be responsible for my learning and behaviour.

Every class will display the school rules in a central place in the classroom. All communal areas will also have these rules displayed.

### **Positive Discipline & Behaviour Policy**

#### Introduction

This policy aims to further improve the behaviour of the children at The Bawburgh School and maintain the children's behaviour at a high level by putting the main emphasis on rewarding good behaviour. This will help to ensure that the children are happy at school and that the maximum amount of learning takes place during their time at school. It is accepted that some parts of this policy will not apply to our Early Years Foundation Stage.

#### Philosophy

At The Bawburgh School we aim to ensure that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. Our main aim is to encourage good behaviour through rewards and praise. Sanctions are in place to discourage poor behaviour. This policy is therefore designed to encourage the way in which all members of the school can work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.

So that everyone is aware of what is expected of them, the school has formulated a set of responsibilities for children, staff, parents and governors:

#### Responsibilities

Children's Responsibilities:

- To obey the rules of the school.
- To work to the best of their abilities, and allow others to do the same.
- To treat others with mutual respect.
- To obey the instructions of the school staff.
- To take care of property and the environment in and out of school.
- To co-operate with other children and adults.
- To be in the right place at the right time.

### Staff Responsibilities:

- To treat all children fairly and with respect.
- To raise children's self esteem and develop their full potential.
- To provide a challenging, interesting and relevant curriculum.
- To create a safe and pleasant environment, physically and emotionally.
- To use rules and sanctions clearly and consistently.
- To be a good role model.
- To form a good relationship with parents so that all children can see that the key adults in their lives share a common aim.
- To recognise that each is an individual, and to be aware of their needs.
- To offer a framework for social education.

### Parent's Responsibilities:

- To make children aware of appropriate behaviour in all situations.
- To encourage independence and self-discipline.
- To make sure that their children arrive on time, in appropriate clothing for the weather, and make sure that they are collected on time.
- To get their children to bed at a reasonable time so that they are fresh for school the next day.
- To show an interest in all that their child does at school.
- To foster good relationships with the school.
- To support the school in the implementation of this policy.
- To offer a framework for social education.

### Governors Responsibilities:

- To support the partnership between home and school.
- To monitor and evaluate the implementation of this policy.

## **Rewards**

To show that the school appreciates good behaviour, the children will be rewarded as follows:

### Counters

- House colour counters will be given for providing a 'good' answer to a question, being well behaved and showing positive attitudes to learning.
- A silver star sticker and counter will be given to any child at the end of the day that is on silver. A silver star counter will be worth 5 and the child will go home with a silver sticker.
- A gold star sticker and counter will be given to any child at the end of the day that is on gold. A gold star counter will be worth 10 and the child will go home with a gold sticker. The gold star children will be mentioned in the Friday bulletin and Celebration Assembly.
- A reward trip for the house team with the most counters will be arranged termly. Children who have been recorded as consistently poorly behaved will not be allowed to attend the reward trip.

### Celebrate Success Certificate

A celebrate success certificate will be given to a child who has successfully demonstrated one of the Joy of Not Knowing (JONK) learning behaviours (Reflective, Resourceful, Resilient, Collaborative, Creative and Curious) in their work. This could be: *Child* has shown great resilience when solving multi step word problems. The child will be given a certificate in the Celebration assembly on a Friday, their photo and work will be put on display for the rest of the school to see and they will be mentioned in the Friday Bulletin.

## Swimmer of the week

A child from either Year 3 or 4 will be chosen as Swimmer of the week during the Autumn and Spring terms. They will be presented with a certificate in the Celebration assembly on a Friday and be mentioned in the Friday Bulletin and their photo will be put on display on the achievements board.

## Accelerated Reader

Throughout the course of the year, children will achieve a Bronze, Silver and hopefully a Gold certificate (and beyond if needed) for their achievement within the Accelerated Reader programme. The certificate will be handed out in Celebration assembly on a Friday, with a mention in the Friday Bulletin and on the achievements display.

## Stickers

Any child on silver at the end of the day will receive a silver star sticker.

Any child on gold at the end of the day will receive a gold star sticker and be mentioned in the Celebration Assembly on a Friday, along with a mention in the Friday Bulletin and their photo will be put on display.

In addition to the whole school reward system, adults might choose to give additional stickers within their classes.

## Sanctions

Each class has a 'traffic light behaviour system', which will record behaviour on a daily basis. Every pupil will have their photo displayed on the traffic light system.

Gold star – My behaviour and/or attitude to learning is outstanding.

Silver star – My behaviour and/or attitude to learning is a good example to others.

Green - I am following the school rules.

Amber – At the moment, I need a reminder so that my behaviour and/or attitude to learning are in line with the school rules.

Red – My behaviour and/or attitude to learning is unacceptable.

All children will start each am or pm session on the 'green traffic light' – giving each child the chance of a positive, fresh start.

If pupils are moved onto silver or gold in the morning or afternoon session they stay there but all pupils must start a new day on the green traffic light.

For children who misbehave during the day (and then continue to misbehave), the following course of action will be taken:

1. The child will receive an initial warning.
2. After this, the child's name will be moved to the 'amber traffic light'.
3. If behaviour and attitude does not improve, the child's name will be moved to the 'red traffic light' and is given 10 minutes 'time out', this will be taken in another classroom. Pupils will have their time out in the following classes:

- ✓ Reception – office
- ✓ Year 1 - Reception
- ✓ Year 2 – Reception
- ✓ Year 3 – Year 1
- ✓ Year 4 – Year 2
- ✓ Year 5 – Year 3
- ✓ Year 6 – Year 4

4. Every classroom will have a dedicated timeout space on the carpet, a 10 minute egg timer will be used to time the timeout. Afterwards the child will return to the classroom and their photo will move from Red to Amber.
5. If a child refuses to move for, or leave a time out, the child will receive a break time detention.
6. If in the same session am or pm, the child is moved to red again, they will receive a break time detention, on the day or the next day.
7. If a child hits red for a third time in a single session either am or pm, they will be sent to Headteacher (or Senior Teacher in her absence) for a verbal warning and they will receive an after school detention the next day. Parents will be invited in to discuss their child's poor behaviour.
8. If over the course of a week a child receives three separate timeouts, they will receive an afterschool detention. Parents will be given 24 hours notice.
9. After school detention will be from 3.10pm to 3.40pm. Any child in after school detention will need to be sent to the office where they will be collected by the adult on duty.
10. Any timeout or detention will be recorded and placed on the child's file and shared with the parents.
11. If a child is regularly being sent for timeouts and detentions, parents will be invited in and together we will create a behaviour plan in order to support the child.

### Other Consequences

For serious breaches of the school rules and 'flash events', such as fighting, bullying or inappropriate language including swearing, a sanction decided by the Headteacher and class teacher will be chosen. This could take the form of: a detention, an internal exclusion or a fixed term exclusion.

If a child has a position of responsibility in school e.g. House Captain, and they consistently display poor behaviour and a poor attitude to learning the responsibility will be removed as they are no longer a positive role model for the rest of the children in the school.

If an act of poor behaviour and/or poor attitude to learning hasn't been witnessed by an adult, it will be fully investigated by the adults in that child's classroom and an appropriate sanction (if warranted) will be given.

### Before and After school club provision

All children will be expected to follow the school behaviour policy. The traffic light system will be used. Timeouts will be held in the same room. If a child consistently behaves poorly and does not follow the school positive discipline and behaviour policy they will not be allowed to attend the clubs.

### Playtimes and Lunchtimes

Children will be expected to follow the school's positive discipline and behaviour policy whilst at play. The traffic light system will be used:

- Any child who does not amend their behaviour following two verbal warnings (i.e. a move to Amber and then Red) will be sent for a timeout in the school office for 10 minutes.
- If the child refuses to for or leave a timeout, they will receive a break time detention.
- If poor behaviour continues following a timeout (a move back to red) the child will receive a break time detention the following day.
- The adults on the playground or field are responsible for informing the child's class teacher that a timeout and or detention has been given so they are able to act accordingly.

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This positive discipline and behaviour policy is designed to support the way in which all members of the school live and work together and should be read in conjunction with the policies for equal opportunities, exclusion, positive touch and child protection and safeguarding.