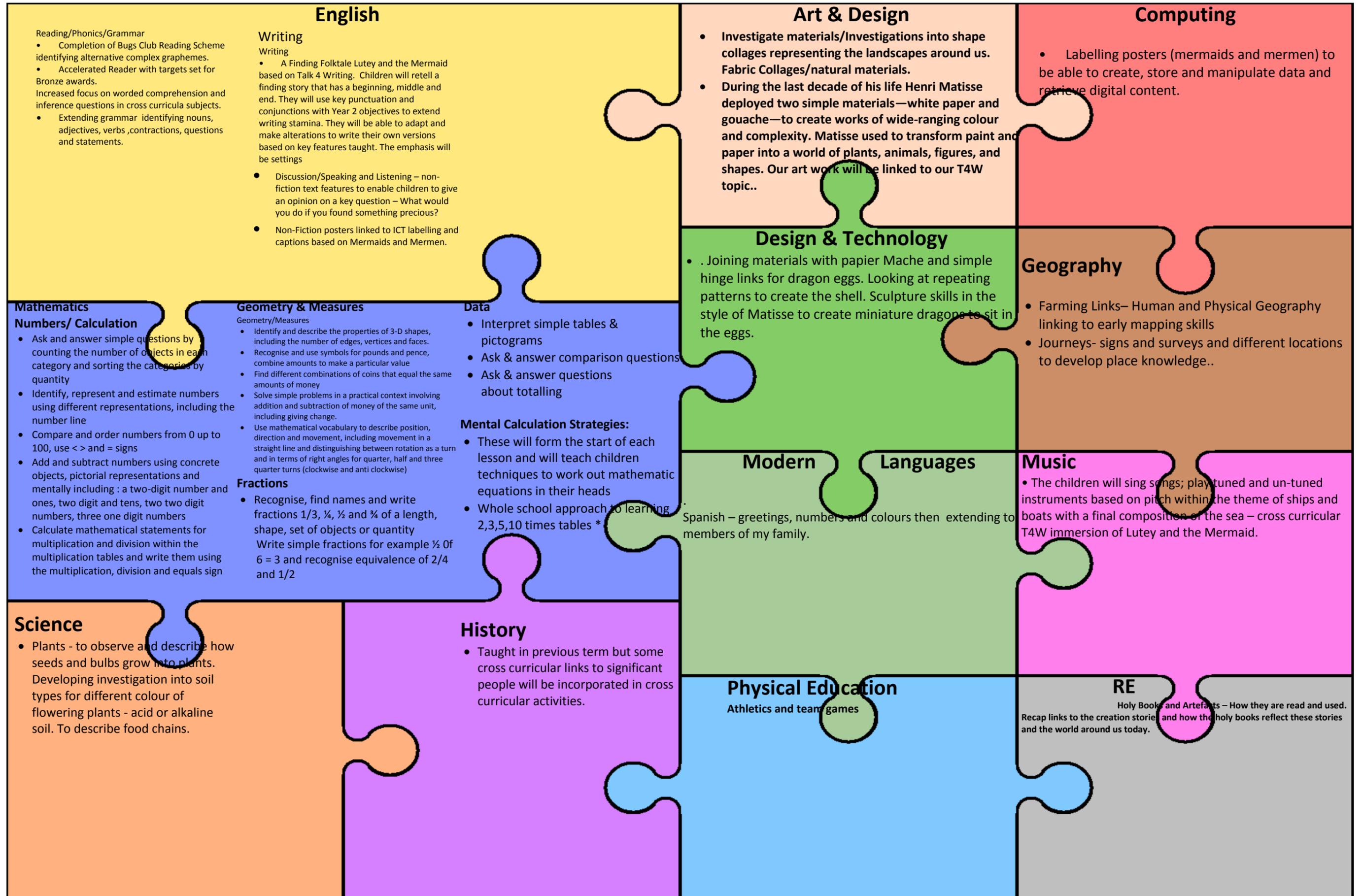


Summer Term Year 2 - Year B



English

- Reading/Phonics/Grammar
- Completion of Bugs Club Reading Scheme identifying alternative complex graphemes.
 - Accelerated Reader with targets set for Bronze awards.
- Increased focus on worded comprehension and inference questions in cross curricula subjects.
- Extending grammar identifying nouns, adjectives, verbs, contractions, questions and statements.

Writing

- Writing
- A Finding Folktale Lutey and the Mermaid based on Talk 4 Writing. Children will retell a finding story that has a beginning, middle and end. They will use key punctuation and conjunctions with Year 2 objectives to extend writing stamina. They will be able to adapt and make alterations to write their own versions based on key features taught. The emphasis will be settings
 - Discussion/Speaking and Listening – non-fiction text features to enable children to give an opinion on a key question – What would you do if you found something precious?
 - Non-Fiction posters linked to ICT labelling and captions based on Mermaids and Mermen.

Art & Design

- Investigate materials/Investigations into shape collages representing the landscapes around us. Fabric Collages/natural materials.
- During the last decade of his life Henri Matisse deployed two simple materials—white paper and gouache—to create works of wide-ranging colour and complexity. Matisse used to transform paint and paper into a world of plants, animals, figures, and shapes. Our art work will be linked to our T4W topic..

Computing

- Labelling posters (mermaids and mermen) to be able to create, store and manipulate data and retrieve digital content.

Mathematics

Numbers/ Calculation

- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100, use < > and = signs
- Add and subtract numbers using concrete objects, pictorial representations and mentally including : a two-digit number and ones, two digit and tens, two two digit numbers, three one digit numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals sign

Geometry & Measures

- Geometry/Measures
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
 - Recognise and use symbols for pounds and pence, combine amounts to make a particular value
 - Find different combinations of coins that equal the same amounts of money
 - Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
 - Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three quarter turns (clockwise and anti clockwise)

Fractions

- Recognise, find names and write fractions 1/3, 1/4, 1/2 and 3/4 of a length, shape, set of objects or quantity Write simple fractions for example 1/2 of 6 = 3 and recognise equivalence of 2/4 and 1/2

Data

- Interpret simple tables & pictograms
- Ask & answer comparison questions
- Ask & answer questions about totalling

Mental Calculation Strategies:

- These will form the start of each lesson and will teach children techniques to work out mathematic equations in their heads
- Whole school approach to learning 2,3,5,10 times tables *

Design & Technology

- . Joining materials with papier Mache and simple hinge links for dragon eggs. Looking at repeating patterns to create the shell. Sculpture skills in the style of Matisse to create miniature dragons to sit in the eggs.

Geography

- Farming Links– Human and Physical Geography linking to early mapping skills
- Journeys- signs and surveys and different locations to develop place knowledge..

Modern

Languages

Spanish – greetings, numbers and colours then extending to members of my family.

Music

- The children will sing songs; play tuned and un-tuned instruments based on pitch within the theme of ships and boats with a final composition of the sea – cross curricular T4W immersion of Lutey and the Mermaid.

Science

- Plants - to observe and describe how seeds and bulbs grow into plants. Developing investigation into soil types for different colour of flowering plants - acid or alkaline soil. To describe food chains.

History

- Taught in previous term but some cross curricular links to significant people will be incorporated in cross curricular activities.

Physical Education

Athletics and team games

RE

Holy Books and Artefacts – How they are read and used. Recap links to the creation stories and how the holy books reflect these stories and the world around us today.

History

Changes in living memory.

We will compare seaside holidays from the present, the recent and more distant past, looking for what changes and what stays the same.

People of local importance

There will be a focus on Horatio Nelson and local lifeguard, Henry Blogg