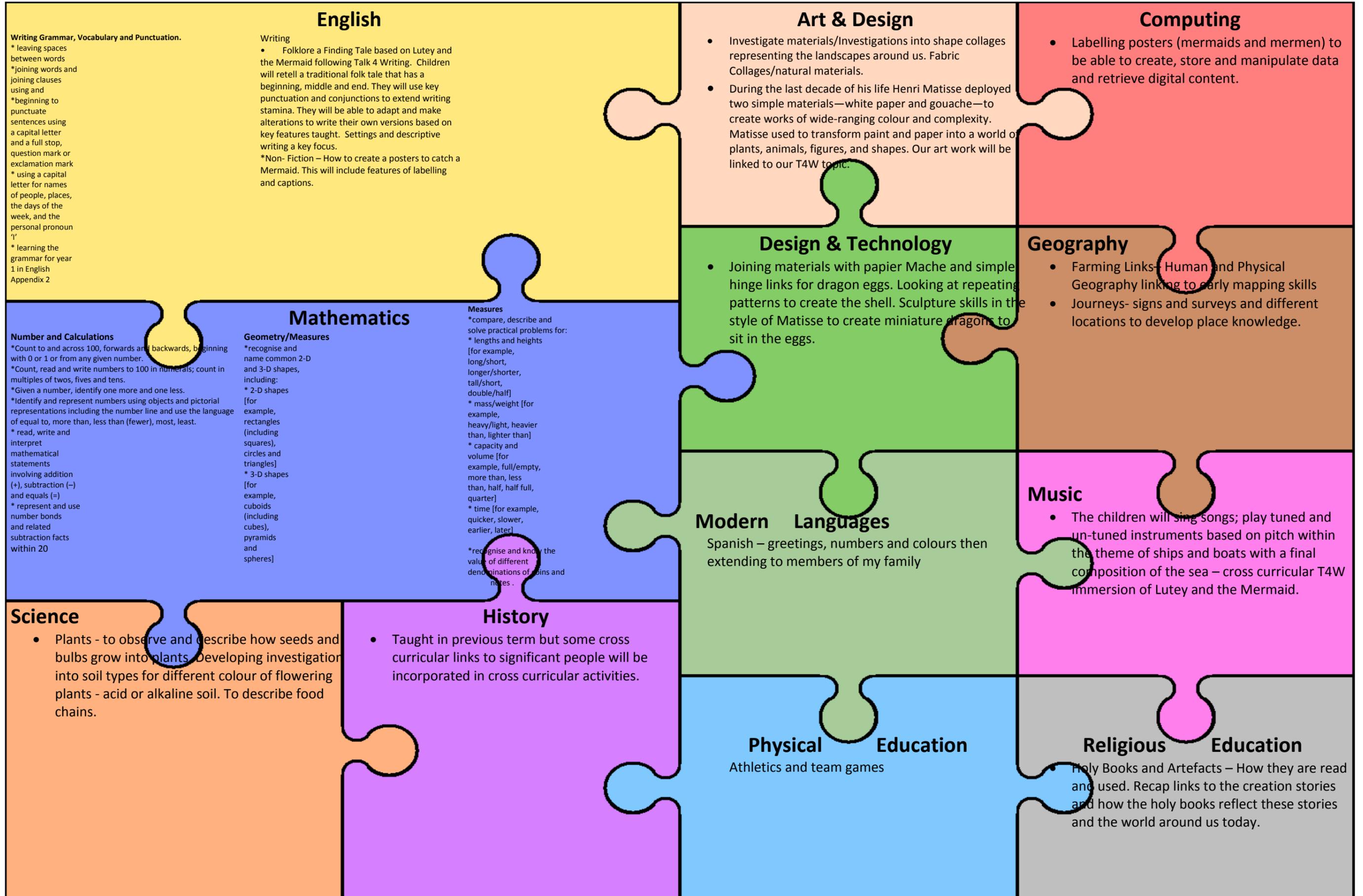


# Summer Jigsaw Year 1 Year B



## English

### Writing Grammar, Vocabulary and Punctuation.

- \* leaving spaces between words
- \* joining words and joining clauses using and
- \* beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- \* using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- \* learning the grammar for year 1 in English Appendix 2

### Writing

- Folklore a Finding Tale based on Lutey and the Mermaid following Talk 4 Writing. Children will retell a traditional folk tale that has a beginning, middle and end. They will use key punctuation and conjunctions to extend writing stamina. They will be able to adapt and make alterations to write their own versions based on key features taught. Settings and descriptive writing a key focus.
- \* Non-Fiction – How to create a posters to catch a Mermaid. This will include features of labelling and captions.

## Art & Design

- Investigate materials/Investigations into shape collages representing the landscapes around us. Fabric Collages/natural materials.
- During the last decade of his life Henri Matisse deployed two simple materials—white paper and gouache—to create works of wide-ranging colour and complexity. Matisse used to transform paint and paper into a world of plants, animals, figures, and shapes. Our art work will be linked to our T4W topic.

## Computing

- Labelling posters (mermaids and mermen) to be able to create, store and manipulate data and retrieve digital content.

## Mathematics

### Number and Calculations

- \* Count to and across 100, forwards and backwards, beginning with 0 or 1 or from any given number.
- \* Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- \* Given a number, identify one more and one less.
- \* Identify and represent numbers using objects and pictorial representations including the number line and use the language of equal to, more than, less than (fewer), most, least.
- \* read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=)
- \* represent and use number bonds and related subtraction facts within 20

### Geometry/Measures

- \* recognise and name common 2-D and 3-D shapes, including:
  - \* 2-D shapes [for example, rectangles (including squares), circles and triangles]
  - \* 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

### Measures

- \* compare, describe and solve practical problems for:
  - \* lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
  - \* mass/weight [for example, heavy/light, heavier than, lighter than]
  - \* capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
  - \* time [for example, quicker, slower, earlier, later]
- \* recognise and know the value of different denominations of coins and notes.

## Design & Technology

- Joining materials with papier Mache and simple hinge links for dragon eggs. Looking at repeating patterns to create the shell. Sculpture skills in the style of Matisse to create miniature dragons to sit in the eggs.

## Geography

- Farming Links- Human and Physical Geography linking to early mapping skills
- Journeys- signs and surveys and different locations to develop place knowledge.

## Modern Languages

Spanish – greetings, numbers and colours then extending to members of my family

## Music

- The children will sing songs; play tuned and un-tuned instruments based on pitch within the theme of ships and boats with a final composition of the sea – cross curricular T4W immersion of Lutey and the Mermaid.

## Science

- Plants - to observe and describe how seeds and bulbs grow into plants. Developing investigation into soil types for different colour of flowering plants - acid or alkaline soil. To describe food chains.

## History

- Taught in previous term but some cross curricular links to significant people will be incorporated in cross curricular activities.

## Physical Education

Athletics and team games

## Religious Education

- Holy Books and Artefacts – How they are read and used. Recap links to the creation stories and how the holy books reflect these stories and the world around us today.