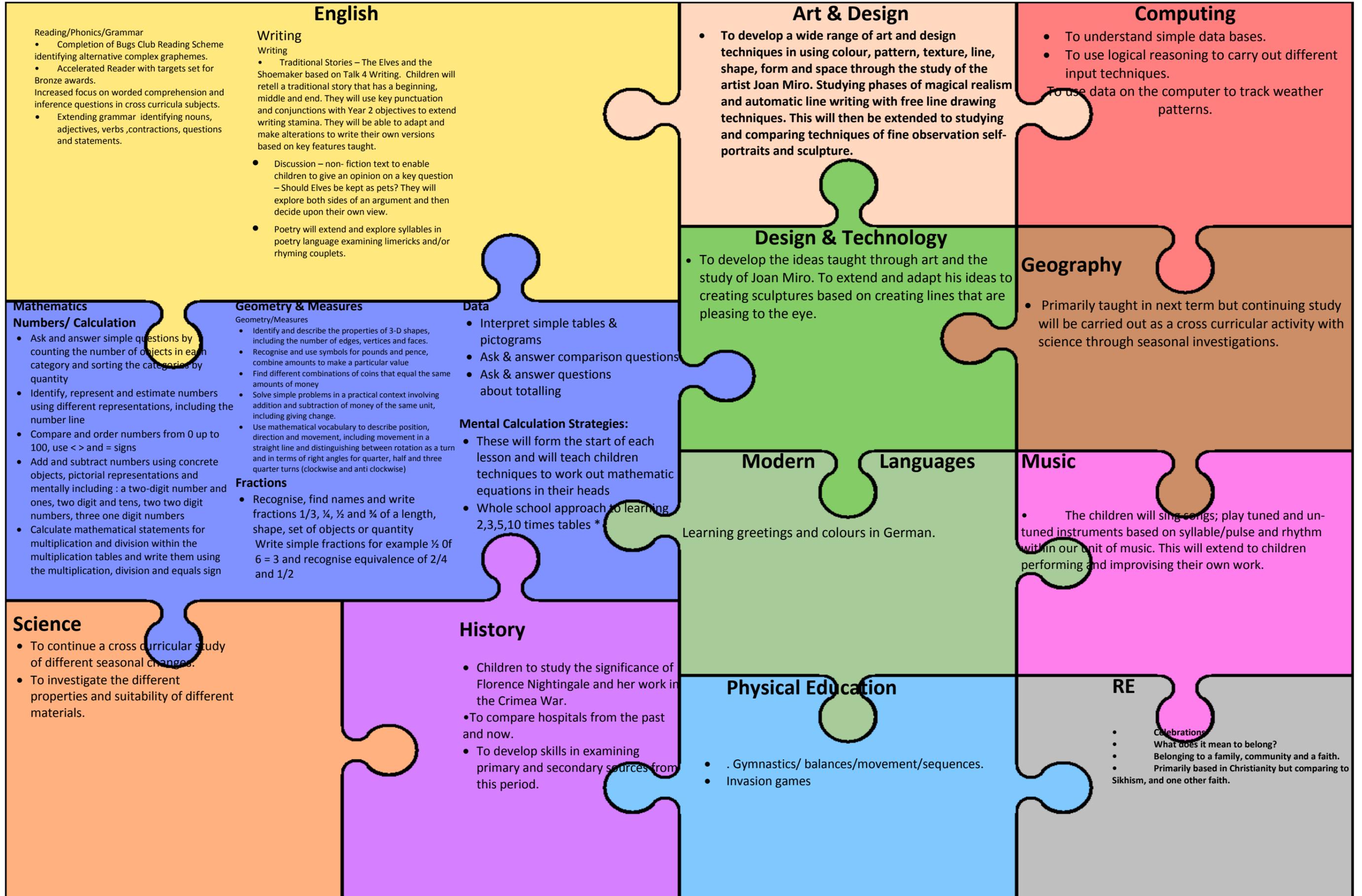


Spring Term Year 2 - Year B



English

Reading/Phonics/Grammar

- Completion of Bugs Club Reading Scheme identifying alternative complex graphemes.
- Accelerated Reader with targets set for Bronze awards.
- Increased focus on worded comprehension and inference questions in cross curricula subjects.
- Extending grammar identifying nouns, adjectives, verbs, contractions, questions and statements.

Writing

- Writing
- Traditional Stories – The Elves and the Shoemaker based on Talk 4 Writing. Children will retell a traditional story that has a beginning, middle and end. They will use key punctuation and conjunctions with Year 2 objectives to extend writing stamina. They will be able to adapt and make alterations to write their own versions based on key features taught.
 - Discussion – non-fiction text to enable children to give an opinion on a key question – Should Elves be kept as pets? They will explore both sides of an argument and then decide upon their own view.
 - Poetry will extend and explore syllables in poetry language examining limericks and/or rhyming couplets.

Art & Design

- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space through the study of the artist Joan Miro. Studying phases of magical realism and automatic line writing with free line drawing techniques. This will then be extended to studying and comparing techniques of fine observation self-portraits and sculpture.

Computing

- To understand simple data bases.
- To use logical reasoning to carry out different input techniques.
- To use data on the computer to track weather patterns.

Mathematics

Numbers/ Calculation

- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100, use < > and = signs
- Add and subtract numbers using concrete objects, pictorial representations and mentally including : a two-digit number and ones, two digit and tens, two two digit numbers, three one digit numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals sign

Geometry & Measures

- Geometry/Measures
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
 - Recognise and use symbols for pounds and pence, combine amounts to make a particular value
 - Find different combinations of coins that equal the same amounts of money
 - Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
 - Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three quarter turns (clockwise and anti clockwise)

Fractions

- Recognise, find names and write fractions 1/3, 1/4, 1/2 and 3/4 of a length, shape, set of objects or quantity Write simple fractions for example 1/2 of 6 = 3 and recognise equivalence of 2/4 and 1/2

Data

- Interpret simple tables & pictograms
- Ask & answer comparison questions
- Ask & answer questions about totalling

Mental Calculation Strategies:

- These will form the start of each lesson and will teach children techniques to work out mathematic equations in their heads
- Whole school approach to learning 2,3,5,10 times tables *

Design & Technology

- To develop the ideas taught through art and the study of Joan Miro. To extend and adapt his ideas to creating sculptures based on creating lines that are pleasing to the eye.

Geography

- Primarily taught in next term but continuing study will be carried out as a cross curricular activity with science through seasonal investigations.

Modern

Languages

Learning greetings and colours in German.

Music

- The children will sing songs; play tuned and un-tuned instruments based on syllable/pulse and rhythm within our unit of music. This will extend to children performing and improvising their own work.

Science

- To continue a cross curricular study of different seasonal changes.
- To investigate the different properties and suitability of different materials.

History

- Children to study the significance of Florence Nightingale and her work in the Crimea War.
- To compare hospitals from the past and now.
- To develop skills in examining primary and secondary sources from this period.

Physical Education

- . Gymnastics/ balances/movement/sequences.
- Invasion games

RE

- Celebrations
- What does it mean to belong?
- Belonging to a family, community and a faith.
- Primarily based in Christianity but comparing to Sikhism, and one other faith.

History

Changes in living memory.

We will compare seaside holidays from the present, the recent and more distant past, looking for what changes and what stays the same.

People of local importance

There will be a focus on Horatio Nelson and local lifeguard, Henry Blogg