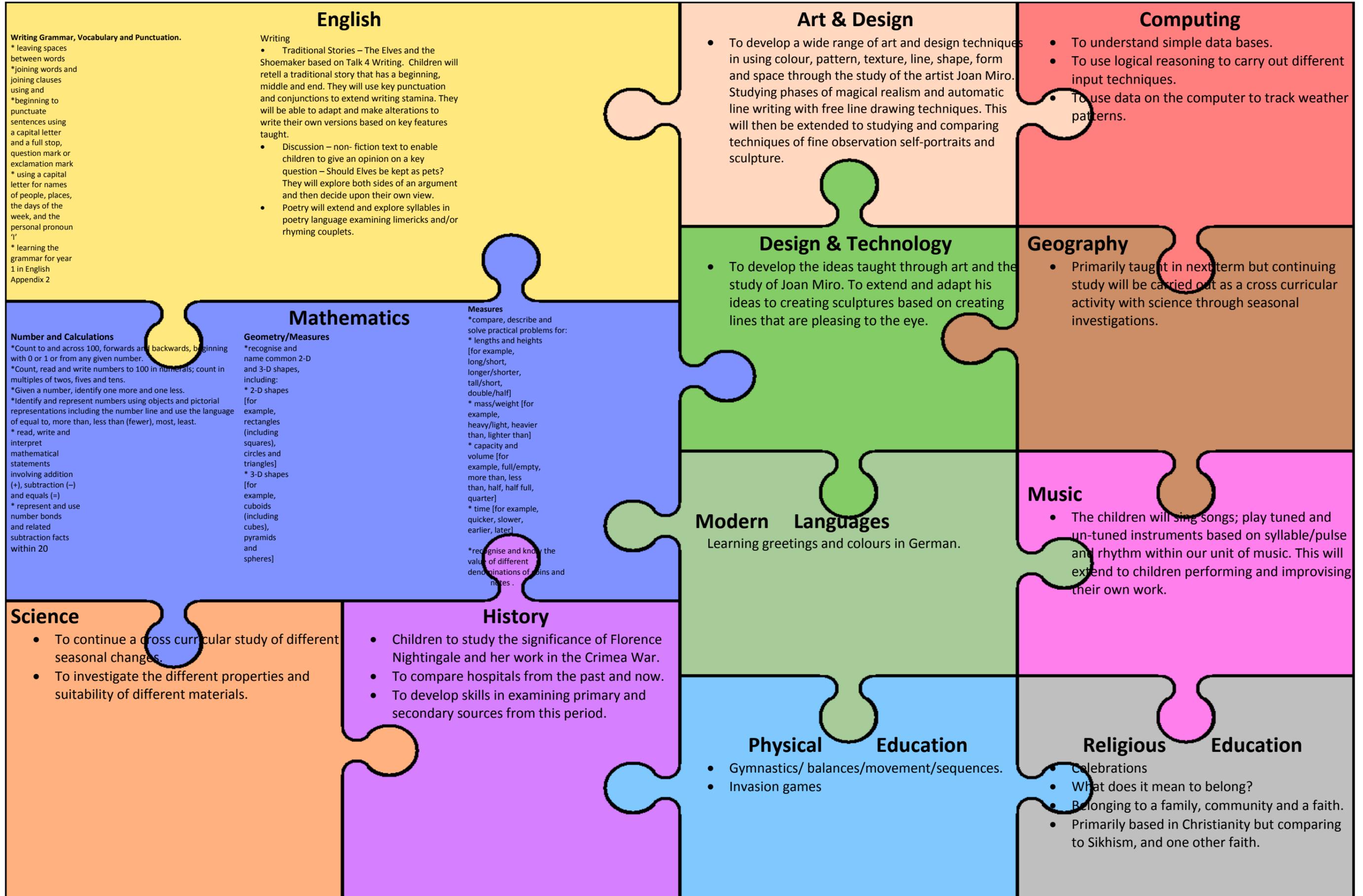


Spring Jigsaw Year 1 Year B



English

Writing Grammar, Vocabulary and Punctuation.

- * leaving spaces between words
- * joining words and joining clauses using and
- * beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- * using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- * learning the grammar for year 1 in English Appendix 2

Writing

- Traditional Stories – The Elves and the Shoemaker based on Talk 4 Writing. Children will retell a traditional story that has a beginning, middle and end. They will use key punctuation and conjunctions to extend writing stamina. They will be able to adapt and make alterations to write their own versions based on key features taught.
- Discussion – non-fiction text to enable children to give an opinion on a key question – Should Elves be kept as pets? They will explore both sides of an argument and then decide upon their own view.
- Poetry will extend and explore syllables in poetry language examining limericks and/or rhyming couplets.

Art & Design

- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space through the study of the artist Joan Miro. Studying phases of magical realism and automatic line writing with free line drawing techniques. This will then be extended to studying and comparing techniques of fine observation self-portraits and sculpture.

Computing

- To understand simple data bases.
- To use logical reasoning to carry out different input techniques.
- To use data on the computer to track weather patterns.

Mathematics

Number and Calculations

- * Count to and across 100, forwards and backwards, beginning with 0 or 1 or from any given number.
- * Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- * Given a number, identify one more and one less.
- * Identify and represent numbers using objects and pictorial representations including the number line and use the language of equal to, more than, less than (fewer), most, least.
- * read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=)
- * represent and use number bonds and related subtraction facts within 20

Geometry/Measures

- * recognise and name common 2-D and 3-D shapes, including:
 - * 2-D shapes [for example, rectangles (including squares), circles and triangles]
 - * 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

Measures

- * compare, describe and solve practical problems for:
 - * lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
 - * mass/weight [for example, heavy/light, heavier than, lighter than]
 - * capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
 - * time [for example, quicker, slower, earlier, later]
- * recognise and know the value of different denominations of coins and notes.

Design & Technology

- To develop the ideas taught through art and the study of Joan Miro. To extend and adapt his ideas to creating sculptures based on creating lines that are pleasing to the eye.

Geography

- Primarily taught in next term but continuing study will be carried out as a cross curricular activity with science through seasonal investigations.

Modern Languages

Learning greetings and colours in German.

Music

- The children will sing songs; play tuned and un-tuned instruments based on syllable/pulse and rhythm within our unit of music. This will extend to children performing and improvising their own work.

Science

- To continue a cross curricular study of different seasonal changes.
- To investigate the different properties and suitability of different materials.

History

- Children to study the significance of Florence Nightingale and her work in the Crimea War.
- To compare hospitals from the past and now.
- To develop skills in examining primary and secondary sources from this period.

Physical Education

- Gymnastics/ balances/movement/sequences.
- Invasion games

Religious Education

- Celebrations
- What does it mean to belong?
- Belonging to a family, community and a faith.
- Primarily based in Christianity but comparing to Sikhism, and one other faith.