**How do we teach reading at The Bawburgh School?**

Reading EYFS

During their year in the Reception Class the children learn to read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

In EYFS the children read books from the Pearson Phonics Bug Scheme. The children are also able to access Bug Club’s online site to read books, of a suitable level, which have been allocated to them by their class teacher.

Reading Key Stage 1

During Key Stage 1 pupils' interest and pleasure in reading is developed as they learn to read confidently and independently. They focus on words and sentences and how they fit into whole texts. They work out the meaning of straightforward texts and say why they like them or do not like them.

The children will read a range of texts including:

Fiction

* stories and poems with familiar settings and those based on imaginary or fantasy worlds
* stories, plays and poems by significant children's authors
* retellings of traditional folk and fairy stories
* stories and poems from a range of cultures
* stories, plays and poems with patterned and predictable language
* stories and poems that are challenging in terms of length or vocabulary
* texts where the use of language benefits from being read aloud and reread.

Non-fiction and non-literary texts

* print and ICT-based information texts, including those with continuous text and relevant illustrations
* dictionaries, encyclopedias and other reference materials.

In Year 1 the children read books from the Pearson Phonics Bug Scheme. The children are also able to access Bug Club’s online site to read books, of a suitable level, which have been allocated to them by their class teacher.

Accelerated Reading

The children are introduced to Accelerated Reader in Year 2. They are tested for their initial reading level and choose books according to their ZPD - Zone of Proximal Development. Once a book has been read the child takes a quiz which will show how well they have recalled and understood the story.

Reading KS2

During key stage 2 pupils read enthusiastically a range of materials and use their knowledge of words, sentences and texts to understand and respond to the meaning. They increase their ability to read challenging and lengthy texts independently. They reflect on the meaning of texts, analysing and discussing them with others.

The children will read a range of texts including:

Fiction

* a range of modern fiction by significant children's authors
* long-established children's fiction
* a range of good-quality modern poetry
* classic poetry
* texts drawn from a variety of cultures and traditions
* myths, legends and traditional stories
* playscripts.

Non-fiction and non-literary texts

* diaries, autobiographies, biographies, letters
* print and ICT-based reference and information materials [for example, textbooks, reports, encyclopedias, handbooks, dictionaries, thesauruses, glossaries, CD-ROMs, internet]
* newspapers, magazines, articles, leaflets, brochures, advertisements.

In Key Stage 2, the children continue using Accelerated Reading.