

Enterprise – Parent Information – Spring Term 2016-2017

Introduction

Welcome to the Spring Term at Bawburgh School, we hope you had an enjoyable Christmas break. This term the class continues with Mr Easterbrook as the full-time class teacher, with Mr Johnston working with the class on a Wednesday afternoon when he will be teaching Art/Design & Technology sessions.

Timetable

See attached timetable. For P.E, please ensure that children have a full, labelled P.E kit at all times of the year. Football/Rugby boots may be worn during P.E lessons on the field.

Positive Behaviour Management

'Happy' and 'Quiet' faces are employed on boards across all classrooms in the school, with the teacher's priority being to see that good behaviour. If children get their name on the 'Happy' side of the board, they receive a counter for their house. The house with the greatest average amount of these counters at the end of each term receives a reward trip. If children are on the 'Quiet' side, they have two minutes to amend their behaviour or they will be asked to go to 'Time Out'. If their conduct does not improve after this time, they will be sent to the school office.

Yellow/Red cards – If an adult witnesses a child intentionally breaking a school rule at break or lunchtime, they will receive a yellow card. This is designed to alert both pupil and family so they can be aware of their behaviour. If two yellow cards are received in a week, parents/guardians will be asked to come and see Miss Stedman with the pupil. Straight red cards can be issued if an incident is deemed serious enough on its own.

Homework

Pupils will be given weekly Grammar, Spellings and Maths activities, with daily reading making up the fourth element of a pupil's homework. See below for weekly timings:

Items and Timings

- 1) Reading Books to **go in and home each day** (At home over the weekend)
- 2) Spelling test, every Wednesday – New rule begins on a Thursday.
- 3) Grammar and Maths Homework tasks will go home on Friday and will need to be returned by the following THURSDAY.

Reading/Accelerated Reader

Pupils take a baseline test three times a year with Accelerated reader. This sets the ZPD band, from which it is strongly recommended they choose their books. Each child is set an individual Bronze, Silver and Gold Points Tally to reach over the course of the year. Pupils should be aiming for a minimum of 80% in post-reading tests. If they do not achieve this, a discussion will be had on the value of rereading the book. In addition to daily 30 minute reading sessions in school, pupils should be reading a minimum of 20 minutes per day outside of school. Even if your child is a fluent reader, this process should involve families, as discussion of the book is essential for full comprehension and investigation.

Spelling and Grammar

The children will be given a weekly set of words and a spelling rule to learn. Children may be given high frequency words either additionally or instead of this word list, depending on circumstances. If children score five or under in a weekly spelling test, they will be asked to spend five minutes at each break time practising the words, before a retest on Friday. A weekly grammatical challenge is also being brought in as part of this year's homework. This will link to grammatical work being focused on in class.

Class Topic

The class topic for this term is 'The Geography of the United Kingdom'. In Science we are focusing on 'Evolution inheritance' and 'Materials'. French will continue as our foreign language focus.

Maths Information

Every Friday in Enterprise the focus is on mental maths, both looking at specific mental strategies, and carrying out mental maths tests. These tests are then analysed by mathematical area, so that any observer can see in which parts of Maths the child has excelled or has room for development. Pupils, teachers and parents can then tackle these areas for development with greater focus. Mental Maths books will go home every Friday for parents to discuss, but please return by the following Monday.

Teacher/Parent Meetings

Outside of the official Teacher/Parent meetings over the course of the year, which focus on pupil progress, please feel free to speak to Mr Easterbrook about any day-to-day concerns or highlights.