



Endeavour Spring Newsletter

Dear Parents/ Carers,

We hope you have all had a fantastic Christmas and we wish you a very happy new year. We have a busy term ahead and thought you might like to know about some of what is in store for Endeavour Class!

In our Literacy lessons we will be introducing the children to the Talk 4 Writing way of learning. This is a really exciting way of helping children develop their writing skills and has had a significant and positive impact for children and their confidence to write successfully in other schools. Within these lessons we will further develop the children's skills in spelling and grammar.

In Maths, Year 3 & 4 will develop and embed their knowledge gained in the Autumn term. Y3 will begin by extending their knowledge of 2D & 3D shape. In Year 4 there will be a focus on fractions and their relation to division. Everyone will be continuing to build their knowledge of the times tables and we ask you to continue practicing these at home.

Our Humanities topic this term will see us focus on the Anglo Saxons and Vikings in history and Britain and Europe in Geography. The Music Service will continue developing the children's samba skills, (They're creating some fantastic rhythms!) Art & DT will be informed by our topic work, where we will be inspired by the jewellery of the Anglo Saxons.

In Science we will start by investigating different types of rocks and fossils: How were they formed? Where did they come from? What do they look like? After that we will begin a project on 'Forces and Magnets'. The children will be learning how to ask their own scientific questions and investigate what the answers to their questions might be.

Homework will be as per last term. Can we ask that you continue to listen to your children read at least four times a week as this really makes a difference in developing their reading skills. Spelling homework will continue to be sent home on Fridays with tests on Wednesdays. Best practice is to write these out in sentences.

As ever, we would love it if you would be able to volunteer some of your time to listen to children read, help with times table challenges and so on. Even if it was just for half an hour, it really makes a difference. If you have any questions please come and have a chat.

C. Johnston, S. Nicholls & C. Cox